

**BOARD QUESTION PAPER: OCTOBER 2014**

Time: 3 Hours

Max. Marks: 80

SECTION – I**(Reading Skills, Vocabulary and Grammar)****Q.1. (A) Read the following passage carefully and do the activities: [10]****A1. True or False****Read the passage, write the following sentences and write whether they are True or False. (2)**

- (i) Antara's first reaction was to help her mother.
- (ii) At 2.30 in the afternoon, Antara was taking lunch.
- (iii) The phone was quickly grabbed by Antara.
- (iv) She called up her father then informed the police.

At 2.30 in the afternoon, Antara was taking a bath. Suddenly she heard an unusual commotion and came out. The sight that greeted her was that of four men, who had forced their way in, pinning her mother to the ground. They had pulled out guns, knives and choppers and were trying to suffocate her. "They put a gun to her head and were asking for the keys to the locker," says Antara. Her first reaction was to help her mother. "Then I thought, how can I do that? They are fully armed," she explains. She tried to retreat quietly to her bedroom and raise an alarm. But just as she was closing her bedroom door, one of the miscreants spotted her. He started hitting the door, trying to break it down. Antara quickly grabbed the phone. She called up the police control room, informed her father, who was away at work and also rang her neighbours. She then opened the window and shouted for help. The watchman of the building and two constables from the police station, right opposite the building, ran to their apartment. Anticipating trouble, the robbers tried to flee. The watchman managed to nab two of them. "The whole thing happened within 10 minutes and I think it changed me forever," smiles Antara.

A2. Order**Write the following sentences in proper order. (2)**

- (i) The watchman managed to nab two of them.
- (ii) Antara opened the window and shouted for help.
- (iii) Antara rang her neighbour.
- (iv) Antara grabbed the phone.

A3. Matching**Match the words given in column A with their meanings given in column B and write them: (2)**

Column A	Column B
pinning	sudden noisy confusion
commotion	making somebody unable to move
spotted	expecting
anticipating	saw



A4. The past perfect tense

Rewrite the following sentences by using the proper past perfect form from the alternatives given below: (2)

- (i) The watchman _____ to nab two of them.
(a) has managed (b) managed (c) had managed
- (ii) She _____ up the police control room.
(a) had called (b) was called (c) called

A5. Personal Response

**You are alone at home,
If a thief enters your home,
What will you do?** (2)

(B) Read the following passage carefully and do the activities: [10]

B1. Complete

Complete the following sentences using the proper words from the passage and rewrite. (2)

- i. The anti-plastic movement is gaining steam in _____, _____ and Nagpur cities.
- ii. The complete ban on _____ was proposed by the government.
- iii. Instead of plastic bags citizens are carrying _____.
- iv. Plastic that remains in environment releases _____.

The menace of plastic in the state truly came to the fore when thin plastic bags choked the drains and caused water logging during the 2005 floods in Mumbai. In the aftermath of the incident, the government proposed a complete ban on plastics but later decided to ban only bags of thickness less than 50 microns. Plastic degrades slowly which means it remains in the environment for a long time and is known to release toxic substances. However, it may be a long time before plastic is completely banned in the state due to its widespread utility. But the anti-plastic movement is gaining steam in cities such as Mumbai, Pune and Nagpur where ‘Say no to plastic’ campaigns have led to various citizens carrying cloth or paper bags for grocery and general shopping, while at the policy level, Mahabaleshwar recently issued a blanket ban on plastic usage in the hill station.

B2. Effects

Write adverse effects of waste plastic. (2)

The adverse effects of waste plastic on the environment are _____

- (i) _____
- (ii) _____.
- (iii) _____.
- (iv) _____.

B3. Meaning of words

Write the words from the passage that mean the following: (2)

- (1) Period after an unpleasant event _____.
- (2) Something that is likely to cause harm _____.
- (3) Usefulness _____.
- (4) Planned activity to achieve something _____.

B4. Table (2)

Complete the following table as shown. Then select any word from the table and use it in a meaningful sentence.

true	truly
–	recently
–	completely

B5. Personal Response

Suggest any two solutions to overcome the danger of plastic. (2)



Q.2. (A) Read the passage carefully and do the following activities: [10]

A1. Complete

Choose the correct alternative from the following to complete the sentences: (2)

- (i) Anaemia reduces work productivity among _____.
(a) only women (b) young boys and girls
(c) men (d) children
- (ii) Anaemia is a preventable disorder means it can be _____.
(a) avoidable
(b) incurable
(c) a cause to increase mortality rate
(d) unavoidable
- (iii) We can prevent anaemia by increasing _____ in our blood.
(a) oxygen (b) haemoglobin
(c) red and white cells (d) eating junk food
- (iv) In girls anaemia leads to _____.
(a) fatness (b) dullness
(c) early delivery in future (d) healthy life

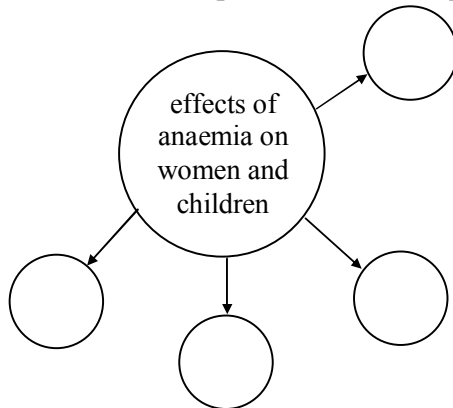
Anaemia is a major public health problem that affects women and children throughout their life. In young boys and girls, anaemia limits their growth, development, reduces their concentration, affects their learning capabilities and makes them susceptible towards infection, thereby increasing school drop-out rates, reducing their physical fitness and work productivity.

In girls, anaemia leads to early delivery in future, birth of low birth-weight babies, higher infant mortality rates and higher maternal mortality rates.

Anaemia is a preventable disorder. Adding rich food items to the diet and taking iron-folic acid tablet regularly go a long way in maintaining natural haemoglobin levels and reducing prevalence of anaemia.

A2. Web

Draw the web and complete it with the help of the passage. (2)



A3. Match

Match the following words with their antonyms: (2)

(i)	public	(a)	decrease
(ii)	increase	(b)	artificial
(iii)	higher	(c)	private
(iv)	natural	(d)	lower

**A4. Do as directed. (2)**

- (i) Anaemia limits their growth. (Begin your sentence with “Their growth _____”)
- (ii) Select a proper tag and rewrite the sentence:
Anaemia affects women and children.
(a) does it? (b) doesn't it? (c) is it?

A5. Personal Response

What do you do if you are feeling unwell? (2)
If I am unwell _____.

(B) Read the following passage carefully and do the activities. [10]**B1. Complete**

Complete the sentences below choosing the correct alternative and write them. (2)

- (1) Sumedha Mahajan was suffering from
(a) TB (b) asthma (c) anaemia (d) angina
- (2) Tennis changed everything as Sumedha was out in the _____.
(a) sunlight (b) sunny weather (c) sun (d) moonlight
- (3) While other kids learnt new games she was learning _____.
(a) how to serve (b) how to supervise
(c) how to organise (d) how to survive
- (4) The inhaler was her _____.
(a) comrade (b) companion (c) company (d) customer

If you saw Sumedha Mahajan whizz past you in the bylanes of Khar where she jogs every evening getting home from office. You would be surprised to hear her say, “My health has never been kind to me.” Ever since she can remember, the 30-year-old has battled asthma.

She grew depressed at being confined by her condition.

“The inhaler was my constant companion,” she says. While other kids learnt new games, she was learning how to survive breathlessness from older patients. In Amritsar only when she played tennis with her father and siblings she'd brim with hope. “Tennis changed everything. For the first time I was out in the sun.”

After moving to Delhi, a neighbourhood park where residents jogged all evening proved inspiring. She soon hit the track. “After just one lap my lungs were bursting.” But as she kept going, she noticed her breath even out.

In Mumbai she had her first brush with competitive running in which she finished 15th in open women's category.

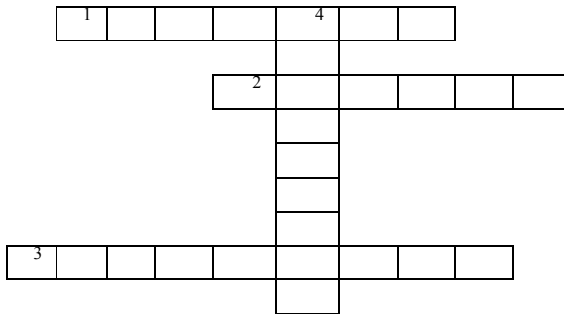
B2. Find Problems

Find out the problems Sumedha faced in her childhood. (2)

- (i) _____
(ii) _____
(iii) _____
(iv) _____

**B3. Riddle**

Look at the clues and complete the riddle by filling the words from the passage. (2)

**Across:**

- (1) continue to live
- (2) a condition where breathing is difficult
- (3) a person or a thing which is with you for a long time

Down:

- (4) motivating someone with good deeds.

B4. Interrogative

Convert the following statements into questions as directed in the bracket: (2)

- (1) She played tennis with her father. (who)
- (2) She jogs every evening. (When)

B5. Personal Response

What inspiration do you get from Sumedha Mahajan's life? (2)

SECTION – II
(Poetry)

Q.3. (A) Read the following extract carefully and do the activities: [5]

A1. Complete

Complete the following table and write down 'Who said to whom'? (2)

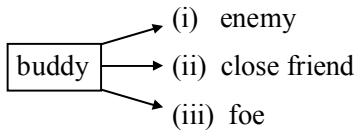
	Sentence	Who	To whom
(i)	"Turn that thing off!"		
(ii)	"It's time to study!"		

My father gets quite mad at me;
 my mother gets upset –
 when they catch me watching
 our new television set.
 My father yells, "Turn that thing off!"
 Mom says, "It's time to study."
 I'd rather watch my favorite TV show
 with my best buddy.
 I sneak down after homework
 and turn the set on low.
 But when she sees me watching it,
 my mother yells out, "No!"



A2. Describe the parents' reaction when they see their child watching TV. (2)

A3. Find the correct meaning of the word in the box. (1)



(B) Read the extract carefully and do the activities: [5]

B1. Reactions

What are the expected reactions in the following situations: (2)

- (i) to see another's troubles _____.
 (ii) to see another's grief _____.
 (iii) to see a falling tear _____.
 (iv) father sees his child weeping _____.

Can I see another's woe
 And not be in sorrow too?
 Can I see another's grief
 And not seek for kind relief?
 Can I see a falling tear
 And not feel my sorrow's share?
 Can a father see his child
 Weep, nor be with sorrow filled?
 Can a mother sit and hear
 An infant groan an infant fear?
 No, no never can it be,
 Never, never can it be.

B2. What will be a mother's reaction to see a child in fear? (2)

B3. Rhyming words
Find any two pairs of rhyming words. (1)

SECTION – III

(Rapid Reading)

Q. 4. Read the following passage and do the activities: [5]

A1. Select

Choose the correct alternative and rewrite the sentence. (1)

Ranjan's uncle was staying for _____.

- (a) two weeks (b) three weeks (c) four weeks

It was the most beautiful bike and it belonged to Ranjan's uncle. A magic, kingfisher-blue with a matching pannier and two smart rear-view mirrors. A real beauty of a bike and the first of its kind in the neighbourhood. Overnight, Ranjan had become a prince among us boys.

We clustered around him in class the next day, eager for details.

"Eighty kilometres to a litre and rides like a dream," said Ranjan, swinging his lanky legs over the back of his chair, "Vrooooooom... Such power, yar (friend)."

Ranjan's uncle had come down from Bombay, riding the new motorbike. He was staying for three weeks. Three glorious weeks and every afternoon when he slept, we could ogle at the blue wonder to our heart's content. Sometimes Ranjan managed to sneak out his uncle's red helmet. We would wear it in turn and sit on the bike, hands itching to turn on the ignition and be off. In the evenings, we watched Ranjan go out for a spin with his uncle and our stomachs churned with envy.

Ranjan had always been a stylist, now he began to walk around like the world's greatest. When we cycled home from school, he would crouch over the handlebars, squinting his eyes and you knew he dreamed of the blue bike.

**A2. Complete****Write the following sentences and complete them after reading the passage:** (2)

- (i) Ranjan had become a prince among the boys because _____.
- (ii) The friends clustered around Ranjan to _____.
- (iii) The friends' stomachs churned with envy because _____.
- (iv) When the uncle slept in the afternoon the friends could _____.

A3. Reaction**What will be your reaction to see the bike?** (2)**SECTION – IV****(Writing Skills)****Q.5. (A) A1 or A2. Letter writing. Do any one of the following:** [5]**Welcome to Mahabaleshwar
'The Paradise of Maharashtra'**

- How to get there –
Road – S.T. buses and private buses ply regularly.
Rail – Nearest railhead is Satara. (55 kms)
Air – Nearest airport is Pune. (120 kms)
- Place of tourist interest –
Wilson Point, Bombay Point, Venna lake, etc.
- Where to stay –
M.T.D.C. Holiday Resort
- Things to buy –
Fruit products, honey, jam, chikki _____
- Best time to visit –
October to March.
Contact : Hotel Tourists
Near S. T. Stand
Mahabaleshwar
Dist. : Satara

A1. Letter

Look at the leaflet and write a letter to your friend to invite him to Mahabaleshwar with you.

OR**A2. Letter**

Write a letter to the manager of the tourist hotel informing about the details of your visit. Make use of the points in the leaflet and add your own points.

(B) B1 or B2. Do any one of the following: [5]**Narrating or Describing:****UFO AND ALIEN FROM THE SPACE****Nagpur:** An unidentified flying object (UFO) was seen outside the city last night. The object was sparkling and the people reported observing a strange, huge figure making unfamiliar sounds from it. People were shocked to observe it. Within a short time it disappeared in the darkness.**B1. Story**

Read the news and develop a story of about 100 words on UFO and the alien. Add your own ideas. Suggest a suitable title. You may begin as "Last night my friend and I

OR**B2. UFO and Alien**

Read the news and describe the UFO and Alien. You may add your own points. You may begin as 'The UFO seen last night was



Q.6. (A) A1 or A2. Do any one of the following:

[5]

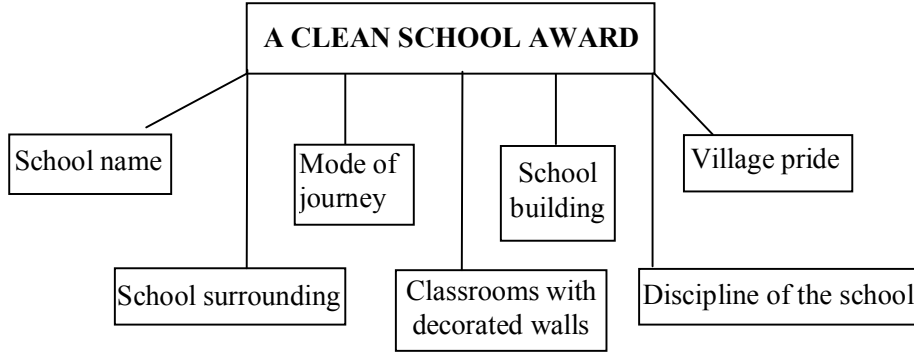
A1. Report Writing

Recently your class visited nearby school.
The school has received

“A Clean School Award”

Write a report for your school-mates based on your visit, to display it in your school showcase.

Use the following points:

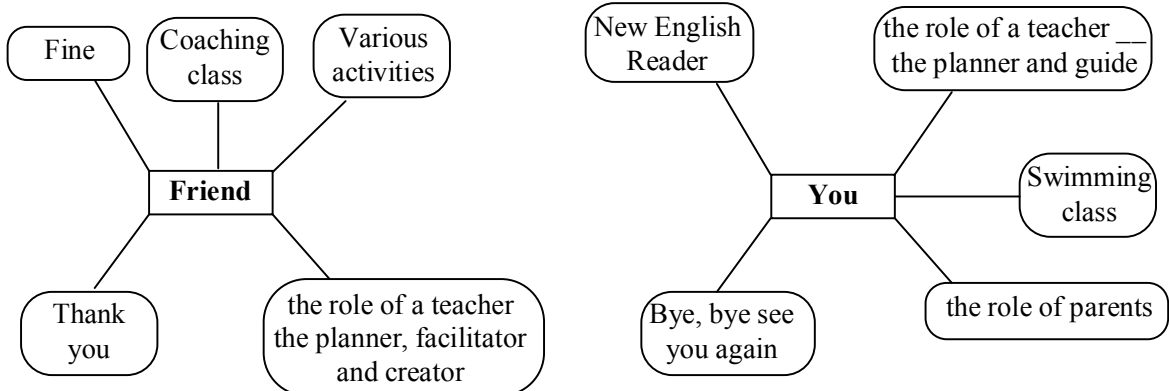


OR

A2. Dialogue writing

You and your friend met after summer vacation on the opening day of the school. You both discussed the activities done in the summer vacation.

Use the following hints to develop a dialogue between you and your friend.



(B) B1 or B2. Do any one of the following activities:

[5]

B1. Information Transfer

(Non-verbal to Verbal)

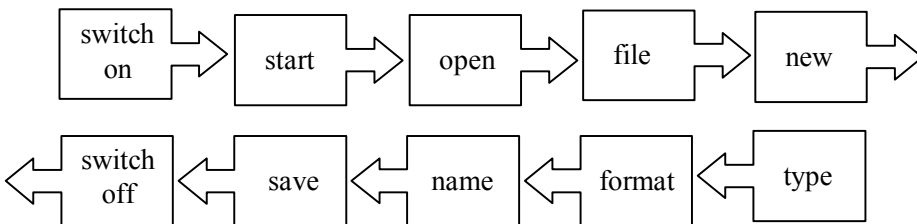
Go through the words given below.

You will find that these words are related to a computer. Develop a short paragraph using the words in the same order.

You may begin your paragraph as:

You should switch on your P.C. first.

Then you _____.





You may also use the following helping verbs to complete your sentences.

- (a) could (b) may (c) must (d) can (e) might

OR

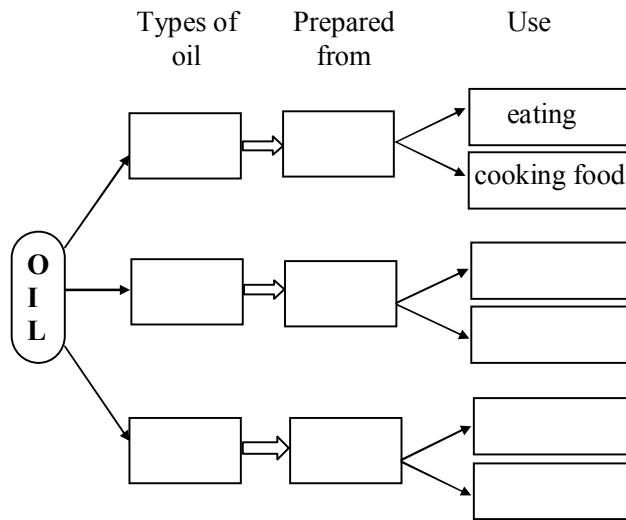
**B2. Information Transfer
(Verbal to Non-verbal)**

Read the following passage carefully and prepare a tree diagram.

Oil is necessary in the nutrition of our body but the excess use of oil should be avoided. There are three types of oils. We use groundnut oil, vegetable oil and mineral oil in our diet. Groundnut oil is prepared from groundnuts which we use for eating. Groundnut oil is used in cooking food.

Vegetable oil is prepared from vegetable seeds. Vegetable oil is used in the manufacturing of soaps, medicines and scents, etc.

The third type of oil is mineral oil which is obtained from the crust of the earth. Mineral oil is very useful. It is used for driving machines. It is used in industry also.



**SECTION – V
(Translation)**

Q.7. Translation

[5]

Translate the following joke into your mother tongue for your younger sister who doesn't understand English.

Mother : Why did you get less marks in the test?

Rohan : Because of absence.

Mother : You mean you were absent on the day of the test?

Rohan : No, but the boy who sits next to me was absent.

Mother : That's not fair.