O1 Mathematical Logic

Subtopics

- 1.1 Statement
- 1.2 Logical Connectives, Compound Statements and Truth Tables
- 1.3 Statement Pattern and Logical Equivalence Tautology, Contradiction and Contingency
- 1.4 Quantifiers and Quantified Statements
- 1.5 Duality
- 1.6 Negation of Compound Statement
- 1.7 Algebra of Statements (Some Standard equivalent Statements)
- 1.8 Application of Logic to Switching Circuits

Type of Problems	Exercise	Q. Nos.
Identify the statements and write	1.1	Q.1
down their Truth Value	Miscellaneous	Q.1
Express the statements in Symbolic	1.2	Q.1
Form/Write the statement in	1.4	Q.1, 2
Symbolic Form	Miscellaneous	Q.5
	1.2	Q.2
Write the Truth values of	1.4	Q.3, 5
Statements	1.6	Q.1
	Miscellaneous	Q.2, 3, 9
Write the Negation of	1.3	Q.1
Statements/Using the Rules of	1.8	Q.1, 2, 4
Negation write the Negation of Statements	Miscellaneous	Q.4, 11, 22
Write the Verbal statement for the	1.4	Q.6
given Symbolic Statement	Miscellaneous	Q.6
Converse, Inverse and	1.4	Q.4
Contrapositive of the statement	Miscellaneous	Q.19, 21
Using Quantifiers Convert Open sentences into True statement	1.6	Q.2
	1.4	Q.7
Prepare the Truth Table/Find Truth Values of p and q for given cases	1.5	Q.1
values of p and q for given eases	Miscellaneous	Q. 12, 15
Examine the statement Patterns	1.5	Q.3
(Tautology, Contradiction, Contingency)	Miscellaneous	Q.13, 14, 16
Using Truth Table, Verify Logical	1.5	Q.2
Equivalence	Miscellaneous	Q.7, 18
Write Dual of the statement	1.7	Q.1, 2, 3, 4
Algebra of statements (without	1.8	Q.3
using Truth Table verify the Logical Equivalence)/Rewrite the statement without using the conditional form	Miscellaneous	Q.8, 17, 20
Change the statements in the form if then	Miscellaneous	Q .10
Applications of logic to switching	1.9	Q.1 to 5
circuits	Miscellaneous	Q.23 to 29

Introduction

Mathematics is an exact science. Every mathematical statement must be precise. Hence, there has to be proper reasoning in every mathematical proof.

Proper reasoning involves logic. The study of logic helps in increasing one's ability of systematic and logical reasoning. It also helps to develop the skills of understanding various statements and their validity.

Logic has a wide scale application in circuit designing, computer programming etc. Hence, the study of logic becomes essential.

Statement and its truth value

There are various means of communication viz., verbal, written etc. Most of the communication involves the use of language whereby, the ideas are conveyed through sentences.

There are various types of sentences such as:

- i. Declarative (Assertive)
- ii. Imperative (A command or a request)
- iii. Exclamatory (Emotions, excitement)
- iv. Interrogative (Question)

Statement

A statement is a declarative sentence which is either true or false but not both simultaneously. Statements are denoted by the letters p, q, r....

For example:

- i. 3 is an odd number.
- ii. 5 is a perfect square.
- iii. Sun rises in the east.
- iv. x + 3 = 6, when x = 3.

Truth Value

A statement is either True or False. The Truth value of a 'true' statement is defined to be T (TRUE) and that of a 'false' statement is defined to be F (FALSE).

Note: 0 and 1 can also be used for T and F respectively.

Consider the following statements:

- i. There is no prime number between 23 and 29.
- ii. The Sun rises in the west.
- iii. The square of a real number is negative.
- iv. The sum of the angles of a plane triangle is 180° .

Here, the truth value of statement i. and iv. is T and that of ii. and iii. is F.

Note:

The sentences like exclamatory, interrogative, imperative etc., are not considered as statements as the truth value for these statements cannot be determined.

Open sentence

An open sentence is a sentence whose truth can vary according to some conditions, which are not stated in the sentence.

Note:

Open sentence is not considered as statement in logic.

For example:

i. $x \times 5 = 20$

This is an open sentence as its truth depends on value of x (if x = 4, it is true and if $x \neq 4$, it is false).

ii. Chinese food is very tasty. This is an open sentence as its truth varies

from individual to individual.

Exercise 1.1

State which of the following sentences are statements. Justify your answer. In case of the statements, write down the truth value.

- i. The Sun is a star.
- ii. May God bless you!
- iii. The sum of interior angles of a triangle is 180°.
- iv. Every real number is a complex number.
- v. Why are you upset?
- vi. Every quadratic equation has two real roots.
- vii. $\sqrt{-9}$ is a rational number.
- viii. $x^2 3x + 2 = 0$, implies that x = -1 or x = -2.
- ix. The sum of cube roots of unity is one.
- x. Please get me a glass of water.
- xi. He is a good person.
- xii. Two is the only even prime number.
- xiii. $\sin 2\theta = 2\sin \theta \cos \theta$ for all $\theta \in \mathbf{R}$.
- xiv. What a horrible sight it was!
- xv. Do not disturb.
- xvi. $x^2 3x 4 = 0, x = -1$.
- xvii. Can you speak in French?
- xviii. The square of every real number is positive.
- xix. It is red in colour.
- xx. Every parallelogram is a rhombus.



- i. It is a statement which is true, hence its truth value is 'T'.
- ii. It is an exclamatory sentence, hence, it is not a statement.
- iii. It is a statement which is true, hence its truth value is 'T'.
- iv. It is a statement which is true, hence its truth value is 'T'.
- v. It is an interrogative sentence, hence it is not a statement.
- vi. It is a statement which is false, hence its truth value is 'F'.
- vii. It is a statement which is false, hence its truth value is 'F'.
- viii. It is a statement which is false, hence its truth value is 'F'.
- ix. It is a statement which is false, hence its truth value is 'F'.
- x. It is an imperative sentence, hence it is not a statement.
- xi. It is an open sentence, hence it is not a statement.
- xii. It is a statement which is true, hence its truth value is 'T'.
- xiii. It is a statement which is true, hence its truth value is 'T'.
- xiv. It is an exclamatory sentence, hence it is not a statement.
- xv. It is an imperative sentence, hence it is not a statement.
- xvi. It is a statement which is true, hence its truth value is 'T'.
- xvii. It is an interrogative sentence, hence, it is not a statement.
- xviii. It is a statement which is false, hence its truth value is 'F'. (Since, 0 is a real number and square of 0 is 0 which is neither positive nor negative).
- xix. It is an open sentence, hence it is not a statement. (The truth of this sentence depends upon the reference for the pronoun 'It'.)
- xx. It is a statement which is false, hence its truth value is 'F'.

Logical Connectives, Compound Statements and Truth Tables

Logical Connectives:

The words or group of words such as "and, or, if then, if and only if, not" are used to join or connect two or more simple sentences. These connecting words are called logical connectives.

Compound Statements:

The new statement that is formed by combining two or more simple statements by using logical connectives are called compound statements.

Component Statements:

The simple statements that are joined using logical connectives are called component statements.

For example:

Consider the following simple statements,

- i. e is a vowel
- ii. b is a consonant

These two component statements can be joined by using the logical connective 'or' as shown below:

'e is a vowel or b is a consonant'

The above statement is called **compound statement** formed by using logical connective **'or'**.

Truth Table

A table that shows the relationship between truth values of simple statements and the truth values of compounds statements formed by using these simple statements is called truth table.

Note:

The truth value of a compoud statement depends upon the truth values of its component statements.

🕻 Logical Connectives 🕽

A. AND $[\land]$ (Conjunction):

If p and q are any two statements connected by the word 'and', then the resulting compound statement 'p and q' is called conjunction of p and q which is written in the symbolic form as 'p \land q'.

For example:

p: Today is a pleasant day.

q: I want to go for shopping.

The conjunction of above two statements is ' $p \land q$ ' i.e. 'Today is a pleasant day and I want to go for shopping'.

A conjunction is true if and only if both p and q are true.

Truth table for conjunction of p and q is as shown below:

р	q	$p \wedge q$
Т	Т	Т
Т	F	F
F	Т	F
F	F	F



Note:

The words such as but, yet, still, inspite, though, moreover are also used to connect the simple statements.

These words are generally used by replacing 'and'.

B. OR $[\lor]$ (Disjunction):

If p and q are any two statements connected by the word 'or', then the resulting compound statement 'p or q' is called disjunction of p and q which is written in the symbolic form as 'p \vee q'.

The word 'or' is used in English language in two distinct senses, exclusive and inclusive.

For example:

- i. Rahul will pass or fail in the exam.
- ii. Candidate must be graduate or post-graduate.

In eg. (i), 'or' indicates that only one of the two possibilities exists but not both which is called exclusive sense of 'or'. In eg. (ii), 'or' indicates that first or second or both the possibilities may exist which is called inclusive sense of 'or'.

A disjunction is false only when both p and q are false.

Truth table for disjunction of p and q is as shown below:

р	q	$p \lor q$
Т	Т	Т
Т	F	T
F F	Т	T
F	F	F

Exercise 1.2

- 1. Express the following statements in symbolic form:
 - i. Mango is a fruit but potato is a vegetable.
 - ii. Either we play football or go for cycling.
 - iii. Milk is white or grass is green.
 - iv. Inspite of physical disability, Rahul stood first in the class.
 - v. Jagdish stays at home while Shrijeet and Shalmali go for a movie.

Solution:

- i. Let p : Mango is a fruit, q : Potato is a vegetable.
- \therefore The symbolic form of the given statement is $p \wedge q$.
- ii. Let p : We play football, q : We go for cycling.
- $\label{eq:product} \therefore \quad \text{The symbolic form of the given statement is} \\ p \lor q.$
- iii. Let p : Milk is white, q : Grass is green.
- $\label{eq:product} \therefore \quad \text{The symbolic form of the given statement is} \\ p \lor q.$
- iv. Let p : Rahul has physical disability, q : Rahul stood first in the class.
 The given statement can be considered as 'Rahul has physical disability and he stood first in the class.'
- $\ \, : \quad \ \ \, \text{The symbolic form of the given statement is} \\ p \wedge q.$
- v. Let p : Jagdish stays at home,

q : Shrijeet and Shalmali go for a movie.

The given statement can be considered as 'Jagdish stays at home and Shrijeet and Shalmali go for a movie.'

The symbolic form of the given statement is $p \wedge q$.

- 2. Write the truth values of following statements.
 - i. $\sqrt{3}$ is a rational number or 3 + i is a complex number.
 - ii. Jupiter is a planet and Mars is a star.
 - iii. $2 + 3 \neq 5 \text{ or } 2 \times 3 < 5$
 - iv. $2 \times 0 = 2$ and 2 + 0 = 2
 - v. 9 is a perfect square but 11 is a prime number.
 - vi. Moscow is in Russia or London is in France.

Solution:

i. Let $p: \sqrt{3}$ is a rational number,

q: 3 + i is a complex number.

 $\therefore \quad \mbox{The symbolic form of the given statement is} \\ p \lor q.$

Since, truth value of p is F and that of q is T.

- $\therefore \qquad \text{truth value of } p \lor q \text{ is } T$
- ii. Let p : Jupiter is a planet, q : Mars is a star.
- $\therefore \quad \mbox{The symbolic form of the given statement is} p \wedge q.$

Since, truth value of p is T and that of q is F.

 $\therefore \qquad \text{truth value of } p \wedge q \text{ is } F$

- iii. Let $p: 2+3 \neq 5$, $q: 2 \times 3 < 5$.
- $\therefore \quad \mbox{The symbolic form of the given statement is} \\ p \lor q.$
 - Since, truth value of both p and q is F.
- $\therefore \quad \text{truth value of } p \lor q \text{ is } F$
- iv. Let $p: 2 \times 0 = 2$, q: 2 + 0 = 2.
- \therefore The symbolic form of the given statement is $p \wedge q$.
 - Since, truth value of p is F and that of q is T.
- $\therefore \qquad \text{truth value of } p \wedge q \text{ is } F$
- v. Let p : 9 is a perfect square, q : 11 is a prime number.
- $\therefore \quad \mbox{The symbolic form of the given statement is} \\ p \wedge q.$
 - Since, truth value of both p and q is T.
- $\therefore \quad \text{ truth value of } p \wedge q \text{ is } T$
- vi. Let p : Moscow is in Russia, q : London is in France.
- $\label{eq:product} \therefore \quad \text{The symbolic form of the given statement is} \\ p \lor q.$
 - Since, truth value of p is T and that of q is F.
- $\therefore \quad \text{ truth value of } p \lor q \text{ is } T$

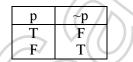
C. Not [~] (Negation):

If p is any statement then negation of p i.e., 'not p' is denoted by ~p. Negation of any simple statement p can also be formed by writing 'It is not true that' or 'It is false that', before p.

For example:

p : Mango is a fruit. ~p : Mango is not a fruit.

Truth table for negation is as shown below:



Note: If a statement is true its negation is false and vice-versa.

Exercise 1.3

Write negations of the following statements:

- i. Rome is in Italy.
- ii. 5 + 5 = 10
- iii. 3 is greater than 4.
- iv. John is good in river rafting.
- v. π is an irrational number.
- vi. The square of a real number is positive.

- vii. Zero is not a complex number.
- viii. Re (z) $\leq |z|$.
- ix. The sun sets in the East.
- x. It is not true that the mangoes are inexpensive. *Solution*:
- i. Rome is not in Italy.
- ii. $5 + 5 \neq 10$
- iii. 3 is not greater than 4.
- iv. John is not good in river rafting.
- v. π is not an irrational number.
- vi. The square of a real number is not positive.
- vii. Zero is a complex number.
- viii. Re (z) > |z|.
- ix. The sun does not set in the East.
- x. It is true that the mangoes are inexpensive.
- **D.** If....then (Implication, \longrightarrow) (Conditional): If p and q are any two simple statements, then the compound statement, 'if p then q', meaning "statement p implies statement q or statement q is implied by statement p", is called a conditional statement and is denoted by $p \rightarrow q$ or $p \Rightarrow q$.

Here p is called the antecedent (hypothesis) and q is called the consequent (conclusion).

For example:

- Let p: I travel by train.
 - q: My journey will be cheaper.

Here the conditional statement is

'p \rightarrow q: If I travel by train then my journey will be cheaper.'

Conditional statement is false if and only if antecedent is true and consequent is false.

Truth table for conditional is as shown below:

р	q	$p \rightarrow q$
Т	Т	Т
Т	F	F
F	Т	Т
F	F	Т

Note: Equivalent forms of the conditional statement

 $p \rightarrow q$:

- a. p is sufficient for q.
- b. q is necessary for p.
- c. p implies q.
- d. p only if q.
- e. q follows from p.

E. Converse, Inverse and Contrapositive statements:

If $p \rightarrow q$ is given, then its

converse is $q \rightarrow p$ inverse is $\sim p \rightarrow \sim q$

contrapositive is

For example:

Let p : Smita is intelligent.

- q : Smita will join Medical.
- i. $q \rightarrow p$: If Smita joins Medical then she is intelligent.

 $\sim q \rightarrow \sim p$

- ii. $\sim p \rightarrow \sim q$: If Smita is not intelligent then she will not join Medical.
- iii. $\sim q \rightarrow \sim p$: If Smita does not join Medical then she is not intelligent.

Consider, the following truth table:

р	q	p→q	~p	~q	q→p	~q→~p	$\sim p \rightarrow \sim q$
Т	Т	Т	F	F	Т	Т	Т
Т	F	F	F	Т	Т	F	Т
F	Т	Т	Т	F	F	Т	F
F	F	Т	Т	Т	Т	Т	Т

From the above table, we conclude that

- i. a conditional statement and its contrapositive are always equivalent.
- ii. converse and inverse of the conditional statement are always equivalent.

F. If and only if (Double Implication, \leftrightarrow) (Biconditional):

If p and q are any two statements, then 'p if and only if q' or 'p iff q' is called the biconditional statement and is denoted by $p \leftrightarrow q$. Here, both p and q are called implicants.

For example:

Let p : price increases

q : demand falls

Here the Biconditional statement is

'p \leftrightarrow q : Price increases if and only if demand falls'.

A biconditional statement is true if and only if both the implicants have same truth value.

Truth table for biconditional is as shown below:

р	q	$p \leftrightarrow q$
Т	Т	Т
Т	F	F
F	Т	F
F	F	Т

Exercise 1.4

- 1. Express the following in symbolic form.
 - i. I like playing but not singing.
 - ii. Anand neither likes cricket nor tennis.
 - iii. Rekha and Rama are twins.
 - iv. It is not true that 'i' is a real number.
 - v. Either 25 is a perfect square or 41 is divisible by 7.
 - vi. Rani never works hard yet she gets good marks.
 - vii. Eventhough it is not cloudy, it is still raining.

Solution:

- i. Let p: I like playing, q: I like singing,
- :. The symbolic form of the given statement is $p \wedge \sim q$.
- ii. Let p: Anand likes cricket, q: Anand likes tennis.
 ∴ The symbolic form of the given statement is ~p ∧ ~q.
- iii. In this statement 'and' is combining two nouns and not two simple statements.

Hence, it is not used as a connective, so given statement is a simple statement which can be symbolically expressed as p itself.

- iv. Let, p : 'i' is a real number.
- \therefore The symbolic form of the given statement is ~p.
- v. Let p : 25 is a perfect square, q : 41 is divisible by 7.
- \therefore The symbolic form of the given statement is $p \lor q$.
- vi. Let p : Rani works hard, q : Rani gets good marks.
- $\therefore \quad \mbox{The symbolic form of the given statement is} $$\sim p \land q.$$
- vii. Let p: It is cloudy, q: It is still raining.
- $\therefore \quad \mbox{The symbolic form of the given statement is} $$\sim p \land q.$$
- 2. If p: girls are happy, q: girls are playing, express the following sentences in symbolic form.
 - i. Either the girls are happy or they are not playing.
 - ii. Girls are unhappy but they are playing.
 - iii. It is not true that the girls are not playing but they are happy.

Std.	XII : Perfect Maths - I	
Soli	ution:	vi. Let p: $3 + 5 > 7$, q: $4 + 6 < 10$
i.	$\mathbf{p} \lor \sim \mathbf{q}$ ii. $\sim \mathbf{p} \land \mathbf{q}$	\therefore The symbolic form of the given statement is
		$p \leftrightarrow q$.
111.	~(~q ^ p)	Since, truth value of p is T and that of q is F.
2		$\therefore \text{truth value of } p \leftrightarrow q \text{ is } F$
3.	Find the truth value of the following statements.	
	i. 14 is a composite number or 15 is a prime number.	4. State the converse, inverse and contrapositive of the following conditional
	ii. Neither 21 is a prime number nor it is divisible by 3.	statements: i. If it rains then the match will be cancelled.
	iii. It is not true that 4+3i is a real number.	ii. If a function is differentiable then it is continuous.
	iv. 2 is the only even prime number and 5 divides 26.	iii. If surface area decreases then the pressure increases.
	v. Either 64 is a perfect square or 46 is a prime number.	iv. If a sequence is bounded then it is convergent.
	vi. $3+5 > 7$ if and only if $4+6 < 10$.	Solution:
	ution:	i. Let p : It rains, q : the match will be cancelled.
1.	Let $p: 14$ is a composite number,	$\therefore \text{The symbolic form of the given statement is} \\ p \rightarrow q.$
	q : 15 is a prime number. The symbolic form of the given statement is	$p \rightarrow q$. Converse: $q \rightarrow p$
	The symbolic form of the given statement is $p \lor q$.	i.e., If the match is cancelled then it rains.
	Since, truth value of p is T and that of q is F.	Inverse: $\sim p \rightarrow \sim q$
÷	truth value of $p \lor q$ is T.	i.e., If it does not rain then the match will not be cancelled.
ii.	Let p: 21 is a prime number,	Contrapositive: $\sim q \rightarrow \sim p$
	q: 21 is divisible by 3. The symbolic form of the given statement is	i.e. If the match is not cancelled then it does not rain.
	$\sim p \land \sim q$. Since, truth value of p is F and that of q is T	ii. Let p: A function is differentiable,
÷	since, if the value of p is F and that of q is F truth value of $\sim p \land \sim q$ is F.	q: It is continuous.
		$\therefore \text{The symbolic form of the given statement is} \\ p \rightarrow q.$
iii.	Let $p: 4 + 3i$ is a real number.	$p \rightarrow q$. Converse: $q \rightarrow p$
	The symbolic form of the given statement is ~p. Since, truth value of p is F. truth value of ~p is T.	i.e. If a function is continuous then it is differentiable.
		Inverse: $\sim p \rightarrow \sim q$
iv.	Let p: 2 is the only even prime number, q: 5 divides 26.	i.e. If a function is not differentiable then it is not continuous.
	The symbolic form of the given statement is	Contrapositive: $\sim q \rightarrow \sim p$
	$p \wedge q$.	i.e. If a function is not continuous then it is
	Since, truth value of p is T and that of q is F	not differentiable.
<i>.</i>	truth value of $p \wedge q$ is F.	
V.	Let p: 64 is a perfect square,	iii. Let p: Surface area decreases, q: The pressure increases.
	q: 46 is a prime number.	\therefore The symbolic form of the given statement is
	The symbolic form of the given statement is	$p \rightarrow q$
	$p \lor q$.	Converse: $q \rightarrow p$
	Since, truth value of p is T and that of q is F.	i.e. If the pressure increases then the surface
	truth value of $p \lor q$ is T	area decreases.
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	 Inverse: ~p → ~q i.e. If the surface area does not decrease then the pressure does not increase. Contrapositive: ~q → ~p i.e. If the pressure does not increase then the surface area does not decrease. 	iv. $\sim (p \land \sim r) \lor (\sim q \lor s)$ $\equiv \sim (T \land T) \lor (F \lor F)$ $\equiv \sim (T) \lor F$ $\equiv F \lor F$ $\equiv F$ ∴ truth value of the given statement is false.
iv. ∴	 Let p: A sequence is bounded, q: It is convergent. The symbolic form of the given statement is p → q Converse: q → p i.e. If a sequence is convergent then it is bounded. Inverse: ~p → ~q i.e. If a sequence is not bounded then it is not convergent. Contrapositive: ~q → ~p i.e. If a sequence is not convergent then it is 	6. If p: It is daytime, q: It is warm Give the compound statements in verbal form denoted by i. $p \land \sim q$ [Oct 14] ii. $p \lor q$ iii. $p \rightarrow q$ iv. $q \leftrightarrow p$ [Oct 14] Solution: i. It is daytime but it is not warm. [1 Mark] ii. It is daytime or it is warm.
5.	i.e. If a sequence is not convergent then it is not bounded. If p and q are true and r and s are false statements, find the truth value of the following statements: i. $(p \land q) \lor r$ ii. $p \land (r \rightarrow s)$ iii. $(p \lor s) \leftrightarrow (q \land r)$	iii. If it is daytime then it is warm. iv. It is warm if and only if it is daytime. [1 Mark] 7. Prepare the truth tables for the following: i. $\sim p \land q$ ii. $p \rightarrow (p \lor q)$ iii. $\sim p \leftrightarrow q$ Solution: i. $\sim p \land q$
	iv. $\sim (p \land \sim r) \lor (\sim q \lor s)$ <i>etion:</i> en that p and q are T and r and s are F. $(p \land q) \lor r$ $\equiv (T \land T) \lor F$ $\equiv T \lor F$ T	i. $\sim p \land q$ $p q \sim p \sim p \land q$ T T F F F T F F F F T T T T F F T T F
∴ ïi.	$\equiv T$ truth value of the given statement is true. $p \land (r \rightarrow s)$ $\equiv T \land (F \rightarrow F)$ $\equiv T \land T$ $\equiv T$	ii. $p \rightarrow (p \lor q)$ $\begin{array}{c ccccccccccccccccccccccccccccccccccc$
∴ iii.	truth value of the given statement is true. $(p \lor s) \leftrightarrow (q \land r)$ $\equiv (T \lor F) \leftrightarrow (T \land F)$ $\equiv T \leftrightarrow F$ $\equiv F$ truth value of the given statement is false.	iii. $\sim p \leftrightarrow q$ $\begin{array}{c ccccccccccccccccccccccccccccccccccc$

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Statement Pattern and Logical Equivalence

A. Statement Pattern

Let, p, q, r,... be simple statements. A compound statement obtained from these simple statements and by using one or more connectives \land , \lor , \rightarrow , \leftrightarrow is called a statement pattern.

Following points must be noted while preparing truth tables of the statement patterns:

i. Parentheses must be introduced wherever necessary.

For example:

- ~ ($p \land q$) and ~ $p \land q$ are not the same.
- ii. If a statement pattern consists of 'n' statements and 'm' connectives, then truth table consists of 2^n rows and (m + n) columns.

B. Logical equivalence

Two logical statements are said to be equivalent if and only if the truth values in their respective columns in the joint truth table are identical.

If S_1 and S_2 are logically equivalent statement patterns, we write

$S_1 \equiv S_2$.

For example:

To prove: $p \land q \equiv \sim (p \rightarrow \sim q)$

[Mar 08]

р	q	$p \wedge q$	~q	$(p \rightarrow \sim q)$	\sim (p \rightarrow \sim q)
Т	Т	Т	F	F	Т
Т	F	F	Т	Т	F
F	Т	F	F	Т	F
F	F	F	Т	T	F

In the above truth table, all the entries in the columns of $p \land q$ and $\sim (p \rightarrow \sim q)$ are identical.

 $\therefore \quad \mathbf{p} \wedge \mathbf{q} \equiv \mathbf{\sim} (\mathbf{p} \rightarrow \mathbf{\sim} \mathbf{q}).$

Note:

i. $\sim (p \lor q) \equiv \sim p \land \sim q$ (De-Morgan's 1st Law) [Mar 96]

					ider	ntical
					↓ I	Ţ
р	q	$\sim p$	$\sim q$	$\mathbf{p} \lor \mathbf{q}$	\sim (p \lor q)	$\sim p \land \sim q$
Т	Т	F	F	Т	F	F
Т	F	F	Т	Т	F	F
F	Т	Т	F	Т	F	F
F	F	Т	Т	F	Т	Т

F Т Т F Т F F Т F F Т Т Т F F Т Т F F Т Т Т F Ť Т F F Т iii. $\mathbf{p} \rightarrow \mathbf{q} \equiv (\sim \mathbf{p}) \lor \mathbf{q}$ identical р q ~p $p \rightarrow q$ $\sim p \lor q$ Т Т F Т Т Т F F F F F Т Т Т Т F F Т Т Т $\mathbf{p} \leftrightarrow \mathbf{q} \equiv (\mathbf{p} \rightarrow \mathbf{q}) \land (\mathbf{q} \rightarrow \mathbf{p})$ iv. [Mar 98, Oct 00, 01,04] identical $p \rightarrow q$ $q \rightarrow p \quad p \leftrightarrow q \quad (p \rightarrow q) \land (q \rightarrow p)$ р q Т Т T T Т Т T F F Т F F F F Т Т F F

ii. \sim (p \land q) = \sim p $\lor \sim$ q (De-Morgan's 2nd Law)

 $p \wedge q$

~q

~p

p q

identical

 $\sim p \lor \sim q$

 $\sim (p \land q)$

Tautology, Contradiction and Contingency

Т

Tautology

F

Т

F

A statement pattern having truth value always T, irrespective of the truth values of its component statement is called Tautology.

Т

Т

For example, consider $(p \leftrightarrow q) \leftrightarrow (q \leftrightarrow p)$

р	q	$p \leftrightarrow q$	$q \leftrightarrow p$	$(p \leftrightarrow q) \leftrightarrow (q \leftrightarrow p)$
Т	Т	Т	Т	Т
Т	F	F	F	Т
F	Т	F	F	Т
F	F	Т	Т	Т

In the above truth table, all the entries in the last column are T.

 \therefore The given statement pattern is a tautology.

Contradiction

A statement pattern having truth value always F, irrespective of the truth values of its component statement is called a Contradiction.

For example, consider $p \land \sim p$

l	р	$\sim p$	$p\wedge \sim p$
	Т	F	F
	F	Т	F

In the above truth table, all the entries in the last column are F.

 \therefore The given statement pattern is a contradiction.

(Contingency)

A statement pattern which is neither a tautology nor a contradiction is called Contingency.

For example, consider $(p \leftrightarrow q) \land \neg (p \rightarrow \neg q)$

р	q	n ↔ a	~a	$\sim q p \rightarrow \sim q q$	\sim (p \rightarrow \sim q)	$(p \leftrightarrow q) \land$
г	1	P \(\ 1	1			\sim (p \rightarrow \sim q)
Т	Т	Т	F	F	Т	Т
Т	F	F	Т	Т	F	F
F	Т	F	F	Т	F	F
F	F	Т	Т	Т	F	F

In the above truth table, the entries in the last column are a combination of T and F.

... The given statement pattern is neither a tautology nor a contradiction, it is a contingency.

Exercise 1.5

- 1. Prepare the truth table of the following statement patterns:
 - i. $[(p \rightarrow q) \land q] \rightarrow p$
 - ii. $(p \land q) \rightarrow (\sim p)$
 - iii. $(p \rightarrow q) \leftrightarrow (\sim p \lor q)$
 - iv. $(p \leftrightarrow r) \land (q \leftrightarrow p)$
 - $\mathbf{v}.\qquad (\mathbf{p}\vee\sim\mathbf{q})\rightarrow(\mathbf{r}\wedge\mathbf{p})$

Solution:

i. $[(p \rightarrow q) \land q] \rightarrow p$

р	q	$p \rightarrow q$	$(p \rightarrow q) \land q$	$[(p \to q) \land q] \to p$
Т	Т	Т	Т	Т
Т	F	F	F	Т
F	Т	Т	Т	F
F	F	Т	F	Т

Note:

Here, the statement pattern consists of 2 statements and 3 connectives. Therefore, the truth table has,

Number of rows $= 2^2 = 4$

and number of columns = (2+3) = 5.

ii. $(p \land q) \rightarrow (\sim p)$

р	q	$p \wedge q$	~p	$(p \land q) \rightarrow (\sim p)$
Т	Т	Т	F	F
Т	F	F	F	Т
F	Т	F	Т	Т
F	F	F	Т	Т

iii. $(p \rightarrow q) \leftrightarrow (\sim p \lor q)$

			-		
р	q	$p \rightarrow q$	~p	$\sim p \lor q$	$(p \rightarrow q) \leftrightarrow$ $(\sim p \lor q)$
					(~p ∨ q)
Т	Т	Т	F	Т	
Т	F	F	F	F	Т
F	Т	Т	Т	Т	Т
F	F	Т	Т	Т	Т

iv. $(p \leftrightarrow r) \land (q \leftrightarrow p)$

	р	q	r	$p \leftrightarrow r$	$q \leftrightarrow p$	$(p \leftrightarrow r) \land$
	1		\mathcal{D}			$(q \leftrightarrow p)$
	T	Т	Т	Т	Т	Т
	Т	Т	F	F	Т	F
	Т	F	Т	Т	F	F
	Т	F	F	F	F	F
))	F	Т	Т	F	F	F
	F	Т	F	Т	F	F
	F	F	Т	F	Т	F
	F	F	F	Т	Т	Т

$$v_{\cdot} \qquad (p \lor {\sim} q) \rightarrow (r \land p)$$

p	q	r	~q	$p \lor \sim q$	$r \wedge p$	$(p \lor \sim q) \rightarrow$ $(r \land p)$
Т	Т	Т	F	Т	Т	Т
Т	Т	F	F	Т	F	F
Т	F	Т	Т	Т	Т	Т
Т	F	F	Т	Т	F	F
F	Т	Т	F	F	F	Т
F	Т	F	F	F	F	Т
F	F	Т	Т	Т	F	F
F	F	F	Т	Т	F	F

2. Using truth tables, prove the following logical equivalences:

i.
$$(p \land q) \equiv \sim (p \rightarrow \sim q)$$

ii.
$$p \leftrightarrow q \equiv (p \land q) \lor (\sim p \land \sim q)$$

[Mar 13; Oct 15]

iii.
$$(p \land q) \rightarrow r \equiv p \rightarrow (q \rightarrow r)$$
 [Oct 14]

iv. $\mathbf{p} \lor (\mathbf{q} \land \mathbf{r}) \equiv (\mathbf{p} \lor \mathbf{q}) \land (\mathbf{p} \lor \mathbf{r})$

Solution:

i.

1	2	3	4	5	6
р	q	$p \wedge q$	$\sim q$	$p \rightarrow \sim q$	\sim (p \rightarrow \sim q)
Т	Т	Т	F	F	Т
Т	F	F	Т	Т	F
F	Т	F	F	Т	F
F	F	F	Т	Т	F

The entries in the columns 3 and 6 are identical.

$$\therefore \qquad (p \land q) \equiv \sim (p \to \sim q)$$

ii.

1	2	3	4	5	6	7	8
p	q	p↔q	~p	~q	$\mathbf{p} \wedge \mathbf{q}$	$\sim p \land \sim q$	$(p \land q) \lor$ $(\sim p \land \sim q)$
Т	Т	Т	F	F	Т	F	Т
Т	F	F	F	Т	F	F	F
F	Т	F	Т	F	F	F	F
F	F	Т	Т	Т	F	Т	Т

The entries in columns 3 and 8 are identical.

 $\therefore \quad p \leftrightarrow q \equiv (p \land q) \lor (\sim p \land \sim q) \qquad [1 Mark]$ [1 mark each for column 3 and column 8]

iii.

1	2	3	4	5	6	7
p	q	r	$\boldsymbol{p}\wedge\boldsymbol{q}$	$q \rightarrow r$	$(p \land q) \rightarrow r$	$p \rightarrow$ $(q \rightarrow r)$
Т	Т	Т	Т	Т	T	Т
Т	Т	F	Т	F	F	F
Т	F	Т	F	Т	Т	Т
Т	F	F	F	Т	Т	Т
F	Т	Т	F	T	Т	Т
F	Т	F	F	F	Т	Т
F	F	Т	F	Т	Т	Т
F	F	F	F	Т	Т	Т

The entries in the columns 6 and 7 are identical.

[1 Mark] $(p \land q) \rightarrow r \equiv p \rightarrow (q \rightarrow r)$.:. [1 mark each for column 6 and column 7]

iv.

...

1	2	3	4	5	6	7	8
р	q	r	$q \wedge r$	$p \lor (q \land r)$	$p \lor q$	$p \lor r$	$(p \lor q) \land (p \lor r)$
Т	Т	Т	Т	Т	Т	Т	Т
Т	Т	F	F	Т	Т	Т	Т
Т	F	Т	F	Т	Т	Т	Т
Т	F	F	F	Т	Т	Т	Т
F	Т	Т	Т	Т	Т	Т	Т
F	Т	F	F	F	Т	F	F
F	F	Т	F	F	F	Т	F
F	F	F	F	F	F	F	F
			•				

The entries in the columns 5 and 8 are identical $p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$

3. Using truth tables examine whether the following statement patterns are tautology, contradiction or contingency.

i.
$$(p \land \sim q) \leftrightarrow (p \rightarrow q)$$
 [Mar 13]
ii. $(\sim p \land q) \land (q \rightarrow p)$
iii. $(p \land q) \lor (p \land r)$
iv. $[(p \lor q) \lor r] \leftrightarrow [p \lor (q \lor r)]$
v. $(p \lor q) \land (p \lor r)$

Solution:

i.

1	2	3	4	5	6
р	q	~q	$p \wedge \sim q$	$p \rightarrow q$	$(p \land \sim q) \leftrightarrow$ $(p \rightarrow q)$
Т	Т	F	F	Т	F
Т	F	Т	Т	F	F
F	Т	F	F	Т	F
F	F	Т	F	Т	F

In the above truth table, all the entries in the last column are F.

 $\therefore \quad (p \land \neg q) \leftrightarrow (p \to q) \text{ is a contradiction. [1 Mark]}$ [1 mark each for column 5 and column 6]

ii.

р	q	~p	$\sim p \wedge q$	$q \rightarrow p$	$(\sim p \land q) \land$ $(q \rightarrow p)$
Т	Т	F	F	Т	F
Т	F	F	F	Т	F
F	Т	Т	Т	F	F
F	F	Т	F	Т	F

In the above truth table, all the entries in the last column are F.

 \therefore (~p \land q) \land (q \rightarrow p) is a contradiction.



iii.

р	q	r	$\mathbf{p}\wedge\mathbf{q}$	$p \wedge r$	$(p \land q) \lor (p \land r)$
Т	Т	Т	Т	Т	Т
Т	Т	F	Т	F	Т
Т	F	Т	F	Т	Т
Т	F	F	F	F	F
F	Т	Т	F	F	F
F	Т	F	F	F	F
F	F	Т	F	F	F
F	F	F	F	F	F

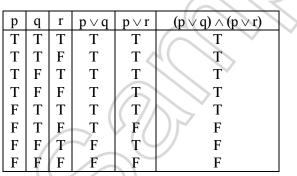
In the above truth table, the entries in the last column are a combination of T and F.

- \therefore (p \land q) \lor (p \land r) is a contingency.
- iv.

р	q	r	$p \lor q$	$q \lor r$	$(p \lor q)$	$p \lor (q \lor r)$	[(p∨q)∨r]
					\vee r		\leftrightarrow
							$[p \lor (q \lor r)]$
Т	Т	Т	Т	Т	Т	Т	Т
Т	Т	F	Т	Т	Т	Т	Т
Т	F	Т	Т	Т	Т	Т	Т
Т	F	F	Т	F	Т	Т	Т
F	Т	Т	Т	Т	Т	Т	Т
F	Т	F	Т	Т	Т	Т	Т
F	F	Т	F	Т	Т	Т	T
F	F	F	F	F	F	F	Т

In the above truth table, all the entries in the last column are T.

- $\therefore \qquad [(p \lor q) \lor r] \leftrightarrow [p \lor (q \lor r)] \text{ is a tautology.}$
- v.



In the above truth table, the entries in the last column are a combination of T and F.

 $\therefore \qquad (p \lor q) \land (p \lor r) \text{ is a contingency.}$

Quantifiers and Quantified Statements

Quantifiers

Quantifiers are the symbols used to denote a group of words or a phrase. Generally, two types of quantifiers are used. They are as follows:

i. Universal Quantifier:

The symbol ' \forall ' stands for "all values of" and is known as universal quantifier.

For example, Consider $A = \{1, 2, 3\}$

Let p: $\forall x \in A, x < 4$

Here, the statement p uses the quantifier 'for all'(\forall).

This statement is true if and only if each and every element of set A satisfies the condition x < 4 and is false otherwise.

Here, the given statement is true for all the elements of set A, as 1, 2, 3 satisfy the condition, ' $x \in A$, x < 4'.

ii. Existential Quantifier:

The symbol ' \exists ' stands for 'there exists' and is known as existential quantifier.

For example, Consider $A = \{4, 14, 66, 70\}$.

Let p: $\exists x \in A$ such that x is an odd number.

Here, the statement p uses the quantifier 'there exists' (\exists) .

This statement is true if atleast one element of set A satisfies the condition 'x is an odd number' and is false otherwise.

Here, the given statement is false as none of the elements of set A satisfy the condition,

' $x \in A$ such that x is an odd number'.

Quantified statement

The statement containing quantifiers is known as quantified statement. Generally, an open sentence with a quantifier becomes a statement and is called quantified statement.

For example:

Use quantifiers to convert open sentence x + 2 < 4 into a statement.

Solution:

 $\exists x \in N$ such that x + 2 < 4, is a true statement, since $x = 1 \in N$ satisfies x + 2 < 4.

Exercise 1.6

- 1. If A = {3, 4, 6, 8}, determine the truth value of each of the following:
 - i. $\exists x \in A$, such that x + 4 = 7
 - ii. $\forall x \in A, x+4 < 10.$
 - iii. $\forall x \in \mathbf{A}, x+5 \ge 13.$
 - iv. $\exists x \in A$, such that x is odd.
 - v. $\exists x \in A$, such that $(x 3) \in N$

Solution:

- i. Since $x = 3 \in A$, satisfies x + 4 = 7
- \therefore the given statement is true.
- \therefore Its truth value is 'T'.
- ii. Since $x = 6, 8 \in A$, do not satisfy x + 4 < 10,
- \therefore the given statement is false.
- \therefore Its truth value is 'F'
- iii. Since $x = 3, 4, 6 \in A$, do not satisfy $x + 5 \ge 13$,
- \therefore the given statement is false.
- \therefore Its truth value is 'F'.
- iv. Since $x = 3 \in A$, satisfies the given statement,
- \therefore the given statement is true.
- \therefore Its truth value is 'T'.
- v. Since $x = 4, 6, 8 \in A$, satisfy $(x 3) \in N$,
- \therefore the given statement is true.
- \therefore Its truth value is 'T'.
- 2. Use quantifiers to convert each of the following open sentences defined on N, into a true statement:
 - i. $x^2 = 25$ ii. 2x + 3 < 15iii. x - 3 = 11iv. $x^2 + 1 \le 5$
 - iii. x-3=11 iv. x^2+ v. $x^2-3x+2=0$

Solution:

- i. $\exists x \in \mathbb{N}$, such that $x^2 = 25$. This is a true statement since $x = 5 \in \mathbb{N}$ satisfies $x^2 = 25$.
- ii. $\exists x \in \mathbb{N}$, such that 2x + 3 < 15. This is a true statement since $x = 1, 2, 3, 4, 5 \in \mathbb{N}$ satisfy 2x + 3 < 15.
- iii. $\exists x \in N$ such that x 3 = 11. This is a true statement since $x = 14 \in N$ satisfies x - 3 = 11.
- iv. $\exists x \in \mathbb{N}$, such that $x^2 + 1 \le 5$. This is a true statement since $x = 1, 2 \in \mathbb{N}$ satisfy $x^2 + 1 \le 5$.
- v. $\exists x \in \mathbb{N}$ such that $x^2 3x + 2 = 0$. This is a true statement since $x = 1, 2 \in \mathbb{N}$ satisfy $x^2 - 3x + 2 = 0$.

Duality

Two compound statements S_1 and S_2 are said to be duals of each other, if one can be obtained from the other by interchanging ' \wedge ' and ' \vee ' and vice-versa. The connectives ' \wedge ' and ' \vee ' are duals of each other. Also, a dual is obtained by replacing t by c and c by t, where 't' denotes tautology and 'c' denotes contradiction.

Remarks:

- i. The symbol '~' is not changed while finding the dual.
- ii. Dual of a dual is the statement itself.
- iii. The special statements 't' (tautology) and 'c' (contradiction) are duals of each other.
- iv. T is changed to F and vice-versa.

Principle of Duality:

If a compound statement S_1 contains only \sim , \wedge and \vee and statement S_2 arises from S_1 by replacing \wedge by \vee and \vee by \wedge , then S_1 is a tautology if and only if S_2 is a contradiction.

Exercise 1.7

1. Write the duals of the following statements:

i. $(p \land q) \lor r$

$$\mathbf{n}. \quad \mathbf{T} \lor (\mathbf{p} \lor \mathbf{q})$$

iii. $p \land [\sim q \lor (p \land q) \lor \sim r]$

Solution:

i.
$$(p \lor q) \land r$$

ii.
$$F \wedge (p \wedge q)$$

- iii. $p \vee [\neg q \land (p \lor q) \land \neg r]$
 - Write the dual statement of each of the following compound statements:
 - i. Vijay and Vinay cannot speak Hindi.
 - ii. Ravi or Avinash went to Chennai.
 - iii. Madhuri has curly hair and brown eyes. [Mar 14]

Solution:

i.

2.

- Vijay or Vinay cannot speak Hindi.
- ii. Ravi and Avinash went to Chennai.
- iii. Madhuri has curly hair or brown eyes. [1 Mark]

3. Write the duals of the following statements: i. $(p \lor q) \lor r \equiv p \lor (q \lor r)$

ii.
$$\mathbf{p} \lor (\mathbf{q} \land \mathbf{r}) \equiv (\mathbf{p} \lor \mathbf{q}) \land (\mathbf{p} \lor \mathbf{r})$$

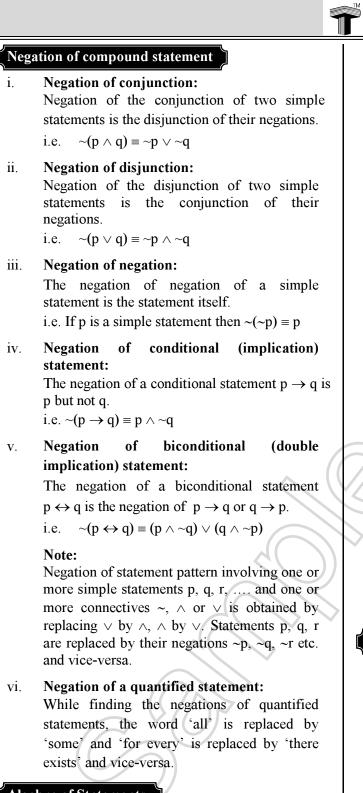
Solution:

i.
$$(p \land q) \land r \equiv p \land (q \land r)$$

- ii. $p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$
- 4. Write duals of each of the following statements where t is a tautology and c is a contradiction.

i. $p \land q \land c$ ii. $\sim p \land (q \lor c)$ iii. $(p \land t) \lor (c \land \sim q)$ Solution: i. $p \lor q \lor t$ ii. $\sim p \lor (q \land t)$

iii. $(p \lor c) \land (t \lor \sim q)$



Algebra of Statements

Some standard equivalent statements:

- a. Idempotent Law:
 - i. $\mathbf{p} \lor \mathbf{p} \equiv \mathbf{p}$
 - ii. $p \wedge p \equiv p$
- b. Commutative Law:
 - i. $p \lor q \equiv q \lor p$ ii. $p \land q \equiv q \land p$

- Associative Law: $(p \lor q) \lor r \equiv p \lor (q \lor r) \equiv p \lor q \lor r$ ii. $(p \land q) \land r \equiv p \land (q \land r) \equiv p \land q \land r$
- d. Distributive Law:

i.

c.

- i. $p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$
- $p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$ ii.
- Identity Law: e. i. $\mathbf{p} \lor \mathbf{F} \equiv \mathbf{p}$
 - ii. $p \wedge F \equiv F$
 - iii. $p \lor T \equiv T$
 - $p \wedge T \equiv p$ iv.
- f Complement Law: $p \lor \sim p \equiv T$ i. ii. $p \wedge \neg p \equiv F$
- Involution Law: g. $\sim T \equiv F$ i ii. ~F ≡ T
 - iii. $\sim (\sim p) \equiv p$ DeMorgan's Law:
 - \sim (p \lor q) \equiv \sim p \land \sim q 1.
 - ii. \sim (p \land q) \equiv \sim p \lor \sim q
- Absorption Law:
 - i. $p \lor (p \land q) \equiv p$

ii.
$$p \land (p \lor q) \equiv p$$

j. Conditional Law:

i.
$$p \rightarrow q \equiv \sim p \lor q$$

ii.
$$p \leftrightarrow q \equiv (\sim p \lor q) \land (\sim q \lor p)$$

Exercise 1.8

h.

- 1. Write the negations of following statements.
 - i. All equilateral triangles are isosceles.
 - ii. Some real numbers are not complex numbers.
 - iii. Every student has paid the fees.
 - \forall n \in N, n + 1 > 2. iv.
 - $\forall x \in \mathbb{N}, x^2 + x \text{ is even number.}$ v.
 - $\exists n \in N$, such that $n^2 = n$. vi.
 - $\exists x \in \mathbf{R}$, such that $x^2 < x$. vii.
 - viii. All students of this college live in the hostel.
 - Some continuous functions ix. are differentiable.
 - Democracy survives if the leaders are x. not corrupt.

- xi. The necessary and sufficient condition for a person to be successful is to be honest.
- xii. Some quadratic equations have unequal roots.

Solution:

- i. Some equilateral triangles are not isosceles.
- ii. All real numbers are complex numbers.
- iii. Some students have not paid the fees.
- iv. $\exists n \in N$, such that $n + 1 \leq 2$.
- v. $\exists x \in N$, such that $x^2 + x$ is not an even number.
- vi. $\forall n \in N, n^2 \neq n$.
- vii. $\forall x \in \mathbf{R}, x^2 \ge x$.
- viii. Some students of this college do not live in the hostel.
- ix. All continuous functions are not differentiable.
- x. Let, p: The leaders are not corrupt. q: Democracy survives.
- $\therefore \quad \text{The given statement is of the form, } p \to q \\ \text{Its negation is of the form } p \land \sim q. \\ \text{i.e. 'the leaders are not corrupt, but democracy } \\ \text{does not survive.'} \\ \end{cases}$
- xi. Let, p: A person is successful. q: A person is honest.
- $\therefore \quad \text{The given statement is of the form, } p \leftrightarrow q \\ \text{Its negation is of the form,} \\ (p \land \sim q) \lor (q \land \sim p) \\ \text{i.e. `a person is successful, but he is not honest}$

or a person is honest, but he is not successful.'

xii. All quadratic equations have equal roots.

2. Solu	Using the rules of negation, write the negations of the following. i. $p \land (q \rightarrow r)$ ii. $(\sim p \lor q) \land r$ iii. $(\sim p \land \sim q) \lor (p \land \sim q)$ tion:
i.	$\sim [p \land (q \rightarrow r)]$
	$\equiv -p \lor -(q \rightarrow r) \dots$ (Negation of conjunction)
	$\equiv \neg p \lor (q \land \neg r) \dots \text{(Negation of implication)}$
ii.	\sim [(\sim p \lor q) \land r]
	$\equiv \sim (\sim p \lor q) \lor \sim r$ (Negation of conjunction)
	$\equiv [\sim (\sim p) \land \sim q] \lor \sim r$
	(Negation of disjunction)
	$\equiv (p \land \neg q) \lor \neg r \qquad \dots (Negation of negation)$

iii. $\sim [(\sim p \land \sim q) \lor (p \land \sim q)]$ $\equiv \sim (\sim p \land \sim q) \land \sim (p \land \sim q)$...(Negation of disjunction) $\equiv [\sim (\sim p) \lor \sim (\sim q)] \land [\sim p \lor \sim (\sim q)]$(Negation of conjunction) $\equiv (p \lor q) \land (\sim p \lor q)$ (Negation of negation)

3. Without using truth tables, show that
i.
$$p \land (q \lor p) \equiv p \land q$$

ii. $(p \land q) \lor (\neg p \land q) \lor (\neg q \land r) \equiv q \lor r$
Solution:
i. L.H.S. $= p \land (q \lor p)$
 $\equiv (p \land q) \lor F$ (Distributive law)
 $\equiv (p \land q) \lor F$ (Complement law)
 $\equiv p \land q$ (Identity law)
 \therefore L.H.S. $= R.H.S.$
 \therefore $p \land (q \lor p) \equiv p \land q$
ii. L.H.S. $= (p \land q) \lor (\neg p \land q) \lor (\neg q \land r)$
 $\equiv [(p \lor p) \land q] \lor (\neg q \land r)$
....(Associative and distributive law)
 $\equiv (T \land q) \lor (\neg q \land r)$
....(Complement law)
 $\equiv q \lor (\neg q \land r)$
....(Identity law)
 $\equiv (q \lor \neg q) \land (q \lor r)$
....(Identity law)
 $\equiv q \lor (\neg q \land r)$
....(Complement law)
 $\equiv q \lor (\neg q \land r)$
....(Complement law)
 $\equiv q \lor (\neg q \land r)$
....(Identity law)
 $\equiv (q \lor \neg q) \land (q \lor r)$
....(Identity law)
 $\equiv (q \lor \neg q) \land (q \lor r)$
.....(Repriment law)
 $\equiv q \lor r$ (Identity law)
 \therefore L.H.S. = R.H.S.
 \therefore $(p \land q) \lor (\neg p \land q) \lor (\neg q \land r) \equiv q \lor r$
4. Form the negations of the following statements
by giving justification.
i. $(p \land q) \rightarrow (\neg p \lor r)$
ii. $(q \lor \neg r) \land (p \lor q)$
Solution:
i. $\sim [(p \land q) \rightarrow (\neg p \lor r)]$
 $\equiv (p \land q) \land (\neg (\neg p \lor r)]$
 $\equiv (p \land q) \land (\neg (\neg p \lor r)]$
 $= (p \land q) \land (\neg (\neg p \lor q))$
 $= (p \land q) \land (p \land \neg r)$
.....(Negation of disjunction)
 $\equiv (p \land q) \land (p \land \neg r)$
.....(Negation of negation)
ii. $\sim [(q \lor \neg r) \land (p \lor q)]$

....(Negation of conjunction)

$$\equiv [~q \land ~(~r)] \lor (~p \land ~q)$$
.... (Negation of disjunction)

 $\equiv (\sim q \land r) \lor (\sim p \land \sim q)$

.... (Negation of negation)

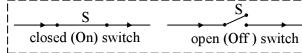
 $\equiv (\sim q \land r) \lor (\sim q \land \sim p) \quad \dots \text{(Commutative law)}$ $\equiv \sim q \land (r \lor \sim p) \quad \dots \text{(Distributive law)}$

Application of Logic to Switching Circuits

The working of an electric switch is similar to a logical statement which has exactly two outcomes, namely, T or F. A switch also has two outcomes or results (current flows and current does not flow) depending upon the status of the switch i.e. (ON or OFF). This analogy is very useful in solving problems of circuit design with the help of logic.

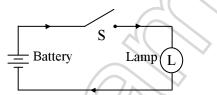
Switch

An electric switch is a two state device used for turning a current 'on' or 'off'.



As shown in the above figures, if the switch is on i.e., circuit is closed, current passes through the circuit and vice-versa.

Consider a simple circuit having a switch 'S', a battery and a lamp 'L'. When the switch 'S' is closed (i.e., ON, current is flowing through the circuit), the lamp glows (is on). Similarly, when the swtich is open (i.e., OFF, current is not flowing through the circuit), the lamp does not glow (is off).



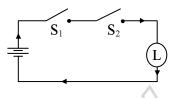
Thus, if p is a statement 'the switch is closed' and if l is a statement 'the lamp glows' then p is equivalent to l i.e $p \equiv l$.

Note:

- i. ~p means 'the switch is open'. In this case, the lamp will not glow and thus ~ $p \equiv ~ l$.
- ii. If a switch is 'ON' then its truth value is T or 1 and if the switch is 'OFF', its truth value is F or 0.

If there are two switches, then they can be connected in the following ways:

i. Switches S₁ and S₂ connected in series:

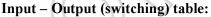


Let p: the switch S_1 is closed q: the switch S_2 is closed

l: the lamp glows

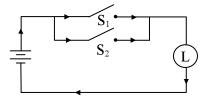
In this case, the lamp glows, if and only if both the switches are closed.

Thus we have, $p \wedge q \equiv l$.



	p	q	$\boldsymbol{p}\wedge\boldsymbol{q}$
	T (1)	T (1)	T (1)
	T (1)	F (0)	F (0)
	F (0)	T (1)	F (0)
-	F (0)	F (0)	F (0)

ii. Switches S₁ and S₂ are in parallel



Let p: the switch S_1 is closed

- q: the switch S_2 is closed
- l: the lamp glows

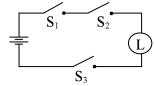
In this case, the lamp glows, if at least one of the switches is closed.

Thus, we have $p \lor q \equiv l$,

Input – output (switching) table:

р	q	$p \lor q$
T (1)	T (1)	T (1)
T (1)	F (0)	T (1)
F (0)	T (1)	T (1)
F (0)	F (0)	F (0)

The above two networks can be combined to form a complicated network as shown below:



- - r: The switch S_3 is closed
 - *l* : The lamp glows

In this case, the lamp glows, if S_1 and S_2 both are closed or if S_3 is closed.

Thus we have, $(p \land q) \lor r \equiv l$.

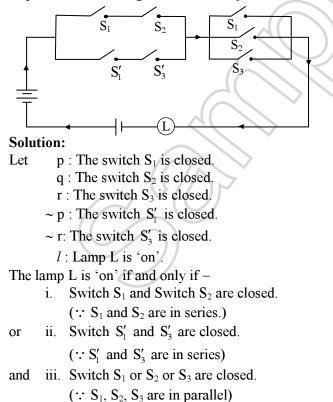
- Note: i. If two or more switches in a circuit are open or closed simultaneously, then they are denoted by same letter and are called 'equivalent switches.'
 - ii. Any two switches in a circuit having opposite states are called **complementary switches.**

For example, if S_1 and S_2 are the two switches such that when S_1 is closed, S_2 is open and vice-versa, then the switches S_1 and S_2 are called complementary switches and S_2 is denoted as S'_1 . In such a situation, one of them is considered as p and the other as ~p or p'.

- iii. Two circuits are called **equivalent** if output of the two circuits is always same.
- iv. A circuit is called **simpler** if it contains lesser number of switches.

Example :

Express the following circuit in the symbolic form:



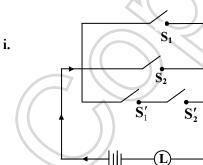
 \therefore Symbolic form of the given circuit is,

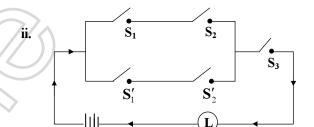
 $[(p \land q) \lor (\sim p \land \sim r)] \land (p \lor q \lor r) \equiv l$ Generally *l* is not written and therefore the symbolic form is

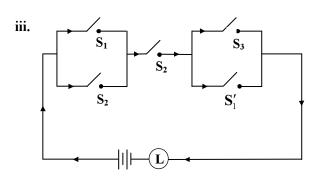
 $[(p \land q) \lor (\sim p \land \sim r)] \land (p \lor q \lor r)$

Exercise 1.9

1. Represent the following circuits symbolically and write the input-output or switching table.







Solution:

- i. Let p: The switch S_1 is closed.
 - q: The switch S_2 is closed.
 - ~p: The switch S'_1 is closed or the switch S_1 is open.
 - ~q: The switch S'_2 is closed or the switch S_2 is open.
- :. The symbolic form of the given circuit is $(p \lor q) \lor (\sim p \land \sim q)$



Input-output Table:

р	q	~p	~q	$p \lor q$	$\sim p \land \sim q$	$(p \lor q) \lor (\sim p \land \sim q)$
1	1	0	0	1	0	1
1	0	0	1	1	0	1
0	1	1	0	1	0	1
0	0	1	1	0	1	1

Switching Table:

р	q	~p	~q	$p\veeq$	$\sim p \land \sim q$	$(p \lor q) \lor (\sim p \land \sim q)$
Т	Т	F	F	Т	F	Т
Т	F	F	Т	Т	F	Т
F	Т	Т	F	Т	F	Т
F	F	Т	Т	F	Т	Т

- ii. Let p: The switch S_1 is closed. q: The switch S_2 is closed.
 - r: The switch S_3 is closed.
 - ~p: The switch S'_1 is closed or the switch S_1 is open.
 - ~q: The switch S'_2 is closed or the switch S_2 is open.

Input-output Table:

р	q	r	~p	$\sim q$	a	b	$a \lor b$	$(a \lor b) \land r$
1	1	1	0	0	1	0	1	
1	1	0	0	0	1	0	1	0
1	0	1	0	1	0	0	0	0
1	0	0	0	1	0	0	0	0
0	1	1	1	0	0	0	0	0
0	1	0	1	0	0	0	0	0
0	0	1	1	1	0	1	Ì	1
0	0	0	1	1	0	1		0

 $\nabla (/) \gamma$

Switching table:

		8						
р	q	r	~p	~q	a	Ъ	a∨b	$(a \lor b) \land r$
Т	Т	Т	F	F	Т	F	Т	Т
Т	Т	F	F	F	Т	F	Т	F
Т	F	Т	F	Т	F	F	F	F
Т	F	F	F	Т	F	F	F	F
F	Т	Т	Т	F	F	F	F	F
F	Т	F	Т	F	F	F	F	F
F	F	Т	Т	Т	F	Т	Т	Т
F	F	F	Т	Т	F	Т	Т	F

iii. Let p: The switch S_1 is closed q: The switch S_2 is closed r: The switch S₃ is closed

~p: The switch S'_1 is closed or the switch S_1 is open.

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:. The symbolic form of the given circuit is $(p \lor q) \land q \land (r \lor {\sim} p)$

Input- output Table:

	1						
р	q	r	~p	$\mathbf{p} \lor \mathbf{q}$	$(p \lor q)$ $\land q$	(r ∨ ~p)	$(p \lor q)$ $\land q \land$ $(r \lor \sim p)$
							(r ∨ ~p)
1	1	1	0	1	1	1	1
1	1	0	0	1	1	0	0
1	0	1	0	I	0	1	0
1	0	0	0	1	0	0	0
0	1	1	, 1	1)]1	1	1
0	1	0	1		1	1	1
0	0	1	1	0	0	1	0
0	0	0	1	0	0	1	0

Switching table:

	р	q	r	~p	$p \lor q$	$(p \lor q)$ $\land q$	$r \lor {\sim} p$	$(p \lor q) \land q \land$ $(r \lor \sim p)$
	Т	Т	Т	F	Т	Т	Т	Т
	Т	Т	F	F	Т	Т	F	F
	Т	F	Т	F	Т	F	Т	F
>	Т	F	F	F	Т	F	F	F
	F	Т	Т	Т	Т	Т	Т	Т
	F	Т	F	Т	Т	Т	Т	Т
	F	F	Т	Т	F	F	Т	F
	F	F	F	Т	F	F	Т	F

- 2. Construct the switching circuits of the following statements.
 - i. $[p \lor (\sim p \land q)] \lor [(\sim q \land r) \lor \sim p]$

ii.
$$(\mathbf{p} \wedge \mathbf{q} \wedge \mathbf{r}) \vee [\mathbf{p} \vee (\mathbf{q} \wedge \mathbf{r})]$$

iii.
$$[(p \land r) \lor (\sim q \land \sim r)] \lor (\sim p \land \sim r)$$

Solution:

- i. Let p: The switch S_1 is closed
 - q: The switch S_2 is closed.
 - r: The switch S₃ is closed.
 - ~p:The switch S'_1 is closed or the switch S_1 is open.
 - ~q: The switch S'_2 is closed or the switch S_2 is open.
 - \sim r : The switch S'₃ is closed or the switch S₃ is open. [1 Mark]

Consider the given statement,

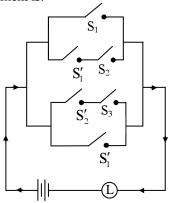
 $[p \lor (\sim p \land q)] \lor [(\sim q \land r) \lor \sim p].$

 $p \lor (\sim p \land q)$: represents that switch S_1 is connected in parallel with the series combination of S'_1 and S_2 .

(~q \wedge r) \vee ~p : represents that switch S_1' is connected in parallel with the series combination of S_2' and $S_3.$

Therefore, $[p \lor (\sim p \land q)] \lor [(\sim q \land r) \lor \sim p]$ represents that the circuits corresponding to $[p \lor (\sim p \land q)]$ and $[(\sim q \land r) \lor \sim p]$ are connected in parallel with each other. [1 Mark]

:. Switching Circuit corresponding to the given statement is:



[1 Mark]

...

- ii. Let p: The switch S_1 is closed.
 - q: The switch S_2 is closed.
 - r: The switch S_3 is closed.
 - ~p : The switch S'_1 is closed or the switch S_1 is open.
 - $\sim r$: The switch S'_3 is closed or the switch S_3 is open.

Consider the given statement,

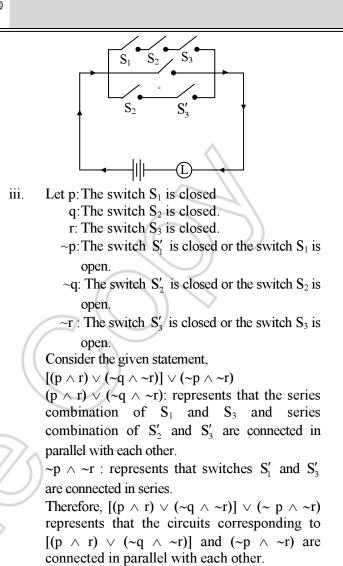
 $(p \land q \land r) \lor [\sim p \lor (q \land \sim r)]$

 $p \wedge q \wedge r$: represents that switches $S_1,\ S_2,\ S_3$ are connected in series.

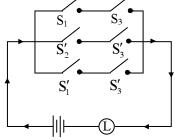
~ $p \lor (q \land r)$: represents that the series combination of S_2 and S'_3 is connected in parallel with S'_1 .

Therefore, $(p \land q \land r) \lor [\sim p \lor (q \land \sim r)$ represents that the circuits corresponding to $(p \land q \land r)$ and $[\sim p \lor (q \land \sim r)]$ are connected in parallel with each other.

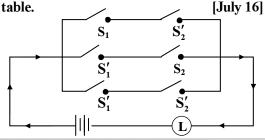
:. Switching circuit corresponding to the given statement is:



Switching Circuit corresponding to the given statement is:

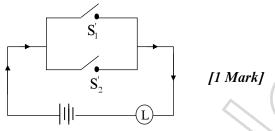


3. Give an alternative arrangement for the following circuit, so that the new circuit has two switches only. Also write the switching



Solution:	
Let p: The switch S_1 is closed	L.
q: The switch S_2 is closed	
~p: The switch S'_1 is close	d or the switch S_1 is open.
\sim q: The switch S' ₂ is closed	d or the switch S_2 is open.
symbolic form of the	given circuit is
$(p \land \neg q) \lor (\neg p \land q) \lor (\neg p \land q)$	~q) [1 Mark]
$\equiv (p \land \neg q) \lor [\neg p \land (q \lor \neg q)]$	
(Associa	tive and Distributive law)
$\equiv (p \land {\sim} q) \lor ({\sim} p \land T)$	(Complement law)
≡ (p∧~q) ∨~p	(Identity law)
$\equiv (p \lor \sim p) \land (\sim q \lor \sim p)$	(Distributive law)
	[1 Mark]
$\equiv (p \lor \sim p) \land (\sim p \land \thicksim q)$	(Commutative law)
$= T \land (\sim p \lor \sim q)$	(Complement law)
$\equiv \sim p \lor \sim q$	(Identity law)
	[1 Mark]

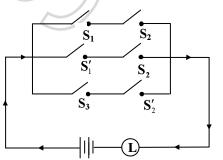
The alternative arrangement for given circuit is:



Switching Table:

p	q	~p	~q	$p \wedge \sim q$	$\sim p \wedge q$		$(p \land \neg q) \lor$ $(\neg p \land q) \lor$ $(\neg p \land \neg q)$	
Т	Т	F	F	F	F	F	F	\bigcirc
Т	F	F	Т	Т	F	F	Т	
F	Т	Т	F	F	Т	F	Т	
F	F	Т	Т	F	F	T	Τ	

- 4. Find
 - i. symbolic form
 - ii. switching table and
 - iii. draw simplified switching circuit for the following switching circuit.



Solution:

- i. Let p: The switch S_1 is closed.
 - q: The switch S_2 is closed.
 - r: The switch S_3 is closed.
 - ~p: The switch S'_1 is closed or the switch S_1 is open.

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- ~q: The switch S'_2 is closed or the switch S_2 is open.
- :. The symbolic form of the given circuit is $(p \land q) \lor (\sim p \land q) \lor (r \land \sim q)$
- ii. Switching table:

Let
$$a = (p \land q) \lor (\sim p \land q) \lor (r \land \sim q)$$

Γ.									
	р	q	r	p∧q	~p	~q	~p^q	r∧~q	a
Ĵ	T	Т	Т	Т	F	F	F	F	Т
	Т	Т	F	Т	F	F	F	F	Т
	Т	F	Т	F	F	Т	F	Т	Т
	Т	F	F	F	F	Т	F	F	F
	F	Т	Т	F	Т	F	Т	F	Т
	F	Т	F	F	Т	F	Т	F	Т
	F	F	Т	F	Т	Т	F	Т	Т
	F	F	F	F	Т	Т	F	F	F

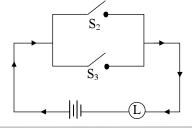
iii. For simplified switching circuit,

Consider $(p \land q) \lor (\sim p \land q) \lor (r \land \sim q)$

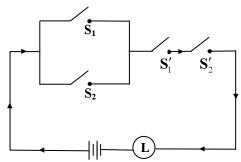
 $\equiv [(p \lor \sim p) \land q] \lor (r \land \sim q)$

....(Associative and Distributive law)

- $\equiv (T \land q) \lor (r \land \sim q)....(Complement law)$
- $\equiv q \lor (r \land \neg q) \qquad \dots (Identity law)$
- $\equiv (q \lor r) \land (q \lor \sim q) \dots (Distributive law)$
- $\equiv (q \lor r) \land T \qquad \dots (Complement law)$
- $\equiv q \lor r$ (Identity law)
- \therefore Simplified switching circuit is:



5. Find the symbolic form of the following switching circuit, construct its switching table and interpret your result.



Solution:

Let p: The Switch S_1 is closed.

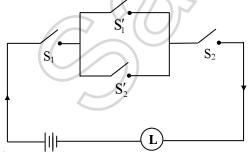
- q: The Switch S_2 is closed.
- ~p: The Switch S'_1 is closed or the switch S_1 is open.
- ~q: The switch S'_2 is closed or the switch S_2 is open.
- :. The symbolic form of the given circuit is: $(p \lor q) \land (\sim p) \land (\sim q)$

Switching table:

р	q	~p	~q	p∨q	$(p \lor q) \land (\sim p) \land (\sim q)$
Т	Т	F	F	Т	F
Т	F	F	Т	Т	F
F	Т	Т	F	Т	F
F	F	Т	Т	F	F

In the above truth table, all the entries in the last column are 'F',

- \therefore the given circuit represents a contradiction.
- \therefore Irrespective of whether the switches S₁ and S₂ are open or closed, the given circuit will always be open (i.e. off).
- 6. Simplify the given circuit by writing its logical expression. Also write your conclusion.



Solution:

Let, p: The switch S_1 is closed

- q : The switch S_2 is closed
- ~p : The switch S'_1 is closed or the switch S_1 is open.

- ~q: The switch S'_2 is closed or the switch S_2 is open.
- \therefore The symbolic form of the given circuit is

 $[p \land ({\sim} p \lor {\sim} q)] \land q$

- $\equiv [(p \land {\sim} p) \lor (p \land {\sim} q)] \land q$
 -[Associative and Distributive law]
- $\equiv [F \lor (p \land \neg q)] \land q \qquad \dots [Complement law]$ $\equiv (p \land \neg q) \land q \qquad \dots [Identity law]$ $\equiv (p \land q) \land (\neg q \land q) \qquad \dots [Distributive law]$ $\equiv (p \land q) \land F \qquad \dots [Complement law]$
- $\equiv \mathbf{F}$

....[Complement law][Identity law]

:. Irrespective of the status of the switches, the current will not flow in the circuit, that is, the circuit will always be open.

Miscellaneous Exercise - 1

- 1. Which of the following sentences are statements in logic? Justify your answer.
 - i π is a real number.
 - ii. 5! = 120
 - iii. Himalaya is an ocean and Ganga is a river.
 - iv. Please get me a cup of tea.
 - v. Bring me a notebook.
 - vi. Alas! We lost the match
 - vii. $\cos 2\theta = \cos^2 \theta \sin^2 \theta$, for all $\theta \in \mathbf{R}$.
 - viii. If x is a real number then $x^2 \ge 0$.

Solution:

- i. It is a statement.
- ii. It is a statement.
- iii. It is a statement.
- iv. It is an imperative sentence, hence it is not a statement.
- v. It is an imperative sentence, hence it is not a statement.
- vi. It is an exclamatory sentence, hence it is not a statement.
- vii. It is a statement.
- viii. It is a statement.
- 2. Write the truth values of the following statements:
 - i. The square of any odd number is even or the cube of any even number is even.
 - ii. $\sqrt{5}$ is irrational but $3 + \sqrt{5}$ is a complex number. [Oct 14]
 - iii. $\exists n \in N$, such that n + 5 > 10. [Oct 14]
 - iv. $\forall n \in \mathbb{N}, n+3 > 5$.

If ABC is a triangle and all its sides Solution: v. are equal then each angle has Since $x = 5 \in A$, satisfies x + 2 = 7. i. measure 30°. the given statement is true. $\forall n \in N, n^2 + n$ is an even number Its truth value is 'T'. vi. *.*.. while $n^2 - n$ is an odd number. ii. Since, $x = 7, 9 \in A$, do not satisfy x + 3 < 10. Solution: the given statement is false. *.*.. Let p: The square of any odd number is even. i. Its truth value is 'F'. *.*.. q: The cube of any even number is even. Since, $x = 4, 5, 7, 9 \in A$, satisfy $x + 5 \ge 9$. iii. The symbolic form of the given statement is *.*.. the given statement is true. *.*.. $\mathfrak{p} \vee \mathfrak{q}$. Its truth value is 'T'. *.*.. Since the truth value of p is F and that of q is Since, $x = 4 \in A$, satisfies 'x is even'. iv. Τ, the given statement is true. *.*.. truth value of $p \lor q$ is T *.*.. Its truth value is 'T'. Let p: $\sqrt{5}$ is irrational. ii. Since $x = 9 \in A$ does not satisfy $2x \le 17$. V. q: $3 + \sqrt{5}$ is a complex number. the given statement is false. *.*.. The symbolic form of the given statement is *.*.. Its truth value is 'F'. *.*.. $p \wedge q$ Write negations of the following statements 4. Since the truth value of p is T and that of q is F, Some buildings in this area are i. truth value of $p \land q$ is F. *.*.. [1 Mark] multistoried. ïi. Consider the statement, $\exists n \in N, n + 5 > 10$ All parents care for their children. iii. Clearly $n \ge 6$, $n \in N$ satisfy n + 5 > 10. iii. $\forall n \in N, n+7 > 6.$ $\exists x \in A$, such that x + 5 > 8. its truth value is T. iv. *.*.. [1 Mark] Solution: Consider the statement, $\forall n \in N, n+3 > 5$ iv. All buildings in this area are not multistoried. í. n = 1 and $n = 2 \in N$ do not satisfy n + 3 > 5÷ ii. Some parents do not care for their children. truth value of p is F. *.*.. iii. $\exists n \in \mathbb{N}$, such that $n + 7 \leq 6$. $\forall x \in A, x + 5 \leq 8.$ iv. Let p: ABC is a triangle and all its sides are V. equal. 5. Write the following statements in symbolic q: Each angle has measure 30°. form: The symbolic form of the given statement is *.*.. i. Ramesh is cruel or strict. $p \rightarrow q$. ii. I am brave is necessary and sufficient Since the truth value of p is T and that of q is F, condition to climb the Mount Everest. truth value of $p \rightarrow q$ is F I can travel by train provided I get iii. *.*.. my ticket reserved. Let p: $\forall n \in N$, $n^2 + n$ is an even number. vi. Sandeep neither likes tea nor coffee iv. q: $\forall n \in N$, $n^2 - n$ is an odd number. but enjoys a soft-drink. The symbolic form of the given statement is ... ABC is a triangle only if v. $\mathbf{p} \wedge \mathbf{q}$. AB + BC > AC.Since, the truth value of p is T and q is F, vi. Rajesh is studious but does not get truth value of $p \wedge q$ is F good marks. *.*.. Solution: If $A = \{4, 5, 7, 9\}$, determine the truth Let p: Ramesh is cruel, i. 3. q: Ramesh is strict. value of each of the following quantified The symbolic form of the given statement is statements. *.*.. $\mathbf{p} \lor \mathbf{q}$. i. $\exists x \in A$, such that x + 2 = 7. $\forall x \in A, x+3 < 10.$ ii. ii. Let p: I am brave. iii. $\exists x \in A$, such that $x + 5 \ge 9$. q: I can climb the Mount Everest. $\exists x \in A$, such that x is even. iv. The symbolic form of the given statement is *.*.. $\forall x \in A, 2x \leq 17.$ v. $p \leftrightarrow q$.

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Std.	XII : Perfect Maths - I
iii.	Let p: I can travel by train,
	q: I get my ticket reserved.
÷	The symbolic form of the given statement is
	$q \rightarrow p$.
iv.	Let p: Sandeep likes tea,
	q: Sandeep likes coffee.
	r: Sandeep enjoys a soft-drink.
÷	The symbolic form of the given statement is
	$(\sim p \land \sim q) \land r.$
V.	Let p: ABC is a triangle,
	q: $AB + BC > AC$.
	The symbolic form of the given statement is
	$p \rightarrow q$.
vi.	Let p: Rajesh is studious,
	q: Rajesh gets good marks.
<i>.</i> .	The symbolic form of the given statement is
	$\mathbf{p} \wedge \sim \mathbf{q}$.
6.	If p : The examinations are approaching,
	q : Students study hard, give a verbal statement for each of the following:

i.	$\mathbf{p} \wedge \mathbf{\sim} \mathbf{q}$	ii.	$p \leftrightarrow q$
iii.	$\sim p \rightarrow q$	iv.	$\mathbf{p} \lor \mathbf{q}$
v.	$\sim q \rightarrow \sim p$		

Solution:

- The examinations are approaching but the i. students do not study hard.
- The examinations are approaching if and only ii. if the students study hard.
- If the examinations are not approaching, then iii. the students study hard.
- The examinations are approaching or the iv. students study hard.
- If the students do not study hard then the V. examinations are not approaching.
- If p: It is raining, q: The weather is humid, 7. which of the following statements are logically equivalent? Justify!
 - If it is not raining then the weather is i. not humid.
 - ii. It is raining if and only if the weather is humid.
 - It is not true that it is not raining or iii. the weather is humid.
 - It is raining but the weather is not iv. humid.
 - The weather is humid only if it is v. raining.

Solution:

The symbolic forms of the given statements are:

i. $\sim p \rightarrow \sim q$ ii. $p \leftrightarrow q$ iii. $\sim (\sim p \lor q)$ iv. $p \wedge \sim q$ V. $q \rightarrow p$

Truth table for all the above statements:

р	q	~p	~q	(~p∨q)	(i)	(ii)	(iii)	(iv)	(v)
Т	Т	F	F	Т	Т	Т	F	F	Т
Т	F	F	Т	F	Ť	F	Т	Т	Т
F	Т	Т	F	Т	F	F	F	F	F
F	F	Т	Т	Т	Т	T	F	F	Т

Note: In the above table, the numbers (i), (ii), (iii), (iv) and (v) represent corresponding statements.

In the above table, the columns of statements (i) and (v) are same.

They are logically equivalent. *.*..

Similarly, the columns of statements (iii) and (iv) are same.

They are also logically equivalent.

8. Rewrite the following statements without using the conditional form:

- i. If prices increase then the wages rise.
- ii. If it is cold, we wear woolen clothes.
- iii. I can catch cold if I take cold water bath.

Solution:

...

All these statements are of the form $p \rightarrow q \equiv \neg p \lor q$.

- ... The statements without using conditional form will be.
- i. Prices do not increase or the wages rise.
- ii. It is not cold or we wear woolen clothes.
- I do not take cold water bath or I catch cold. iii.

9. If p, q, r are statements with truth values T, F, T respectively, determine the truth values of the following:

- i. $q \rightarrow (p \lor \sim r)$
- ii. $(\sim r \land p) \lor \sim q$
- iii. $(\mathbf{p} \rightarrow \mathbf{q}) \lor \mathbf{r}$
 - [July 16] $(\mathbf{r} \wedge \mathbf{q}) \leftrightarrow \mathbf{p}$
- v. $(\mathbf{p} \lor \mathbf{q}) \rightarrow (\mathbf{q} \lor \mathbf{r})$

Solution:

iv.

Truth value of p, q and r are T, F and T respectively.

 $q \rightarrow (p \lor \sim r)$ i. $\equiv F \rightarrow (T \lor \sim T)$ $\equiv \mathbf{F} \rightarrow (\mathbf{T} \lor \mathbf{F})$ $\equiv F \rightarrow T$ **≡** T Hence, the truth value is 'T'. ii. $(\sim r \land p) \lor \sim q$

 $\equiv (\sim T \land T) \lor \sim F$ $\equiv (F \wedge T) \vee T$

		Chapter 01: Mathematical Logic
iii.	$= F \lor T$ = T Hence, the truth value is 'T'. $(p \rightarrow q) \lor r$ = $(T \rightarrow F) \lor T$ = $F \lor T$	Solution: i. Let, p: 6 is an even number. q: 36 is a perfect square. ∴ The given statement is of the form p ∨ q Its Negation is ~p ∧ ~q i.e. 6 is not an even number and 36 is not a perfect
iv.	$= T \lor T$ $= T$ Hence, the truth value is 'T'. $(r \land q) \leftrightarrow \sim p$ $= (T \land F) \leftrightarrow \sim T$ $\equiv (T \land F) \leftrightarrow F$ [1 Mark]	 square. ii. Let, p: Diagonals of a parallelogram are perpendicular. q : It is a rhombus. ∴ The given statement is of the form p → q.
V.	$= F \leftrightarrow F$ = T Hence, the truth value is 'T' [1 Mark] $(p \lor q) \rightarrow (q \lor r)$ $= (T \lor F) \rightarrow (F \lor T)$ $= T \rightarrow T$	 Its negation is p ∧ ~q. i.e. diagonals of a parallelogram are perpendicular but it is not a rhombus. iii. Let, p : 10 > 5 and 5 < 8 q : 8 < 7 ∴ The given statement is of the form p → q
10.	= T Hence, the truth value is 'T'. Change each of the following statement in	Its negation is $p \land \sim q$ i.e, $10 > 5$ and $5 < 8$ but $8 \ge 7$. iv. Let, p: A person is rich. q: He is a software engineer.
	 the form if then i. I shall come provided I finish my work. ii. Rights follow from performing the duties sincerely. iii. x = 1 only if x² = x. 	The given statement is of the form $p \leftrightarrow q$. Its negation is $(p \land \sim q) \lor (q \land \sim p)$ i.e., a person is rich and he is not a software engineer or a person is software engineer and he is not rich.
	 iv. The sufficient condition for being rich is to be rational. v. Getting bonus is necessary condition for me to purchase a car. 	 v. Let, p: Mangoes are delicious. q: Mangoes are expensive. ∴ The given statement is of the form p ∧ q Its negation is, ~p ∨ ~q.
<i>Solui</i> i. ii.	If I finish my work then I shall come. If the duties are performed sincerely then the	i.e., mangoes are not delicious or they are not expensive.vi. Let, p: Sky is not blue.
iii. iv. v.	rights follow. If $x = 1$ then $x^2 = x$. If a man is rational, then he is rich. If I purchase a car then I get bonus.	 ∴ The given statement is of the form (~p) Its negation will be, ~(~p) = p i.e., sky is not blue.
11.	Write negations of the following statements: i. 6 is an even number or 36 is a perfect square.	vii. Let, p: The weather is fine. q: My friends are coming. r: We go for a picnic.
	 ii. If diagonals of a parallelogram are perpendicular then it is a rhombus. iii. If 10 > 5 and 5 < 8 then 8 < 7. iv. A person is rich if and only if he is a 	$\therefore \text{The given statement is of the form } p \to (q \land r)$ Its negation is, $p \land \sim (q \land r) \equiv p \land (\sim q \lor \sim r)$ i.e., the weather is fine but my friends are not coming or we are not going for a picnic.
	 software engineer. v. Mangoes are delicious but expensive. vi. It is false that the sky is not blue. vii. If the weather is fine then my friends will come and we go for a picnic. 	12. Construct the truth table for each of the following statement patterns:i. $p \rightarrow (q \rightarrow p)$ ii. $(\sim p \lor \sim q) \leftrightarrow [\sim (p \land q)]$

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Std. XII : Perfect Maths - I	
iii. $\sim (\sim p \land \sim q) \lor q$	TFFF T F T
iv. $[(\mathbf{p} \land \mathbf{q}) \lor \mathbf{r}] \land [\sim \mathbf{r} \lor (\mathbf{p} \land \mathbf{q})]$	
v. $[(\sim p \lor q) \land (q \to r)] \to (p \to r)$	F T F F T T
Solution:	
i. $p \rightarrow (q \rightarrow p)$	FFTTTTTT
	13. Using truth tables show that following
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	statement patterns are tautologies.
	i. $[(p \rightarrow q) \land \neg q] \rightarrow (\neg p)$
	ii. $(\mathbf{p} \to \mathbf{q}) \lor (\mathbf{q} \to \mathbf{p})$ iii. $[\mathbf{p} \to (\mathbf{q} \to \mathbf{y})] \lor \downarrow \downarrow [(\mathbf{p} \to \mathbf{q}) \to \mathbf{r}]$
	iii. $[p \rightarrow (q \rightarrow r)] \leftrightarrow [(p \land q) \rightarrow r]$ Solution:
	i.
ii. $(\sim p \lor \sim q) \leftrightarrow [\sim (p \land q)]$	$[(p \rightarrow q) [(p \rightarrow q) \land$
$(\sim p \lor \sim q) \leftrightarrow$	$ \mathbf{n} \langle \mathbf{n} \sim \mathbf{n} \sim \langle \mathbf{n} \mathbf{n} \rangle$
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
TTFFFTTFT	TFFTF TFT
FFTTTT	FTF F T F T
FTTF T F T T	F F T T T T
F F T T F T T	In the above truth table, all the entries in the
iii. $\sim (\sim p \land \sim q) \lor q$	last column are T.
	The given statement pattern is a tautology.
$p q \sim p \sim q \sim p \land \sim q \sim (\sim p \land \sim q) \sim (\sim p \land \sim q) \lor q$	ii.
T T F F F T T	$\begin{array}{ c c c c c } \hline p & q & p \rightarrow q & q \rightarrow p & (p \rightarrow q) \lor (q \rightarrow p) \\ \hline \end{array}$
T F F T F T T	TTTTTT
F T T F F T T F F T T F F	
iv. $[(p \land q) \lor r] \land [\sim r \lor (p \land q)]$	F F T T T
$ \mathbf{q} \mathbf{r} \mathbf{p} \wedge \mathbf{q} [(\mathbf{p} \wedge \mathbf{q}) \vee _{\mathbf{r}} [(\mathbf{p} \wedge \mathbf{q}) \vee \mathbf{r}] \wedge _{\mathbf{r}} [\mathbf{r} \vee \mathbf{r} \vee \mathbf{r}] \wedge _{\mathbf{r}} [(\mathbf{p} \wedge \mathbf{q}) \vee \mathbf{r}] \wedge _{\mathbf{r}} _{\mathbf{r}} $	In the above truth table, all the entries in the
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	last column are T.∴ The given statement pattern is a tautology.
T T T T F T T	
	iii. $[p \rightarrow (q \rightarrow q)]$
F T F F F F F F T T F	$ \mathbf{n} \mathbf{q} \mathbf{r} \rightarrow \mathbf{p} \rightarrow \mathbf{p} \wedge \mathbf{q} \rangle (\mathbf{p} \wedge \mathbf{q}) \leftrightarrow \mathbf{p} \wedge \mathbf{q} \rangle$
F F F T F T T F F F	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $
T T F T F F F T F F F T T F	TTTTTTTTTT
	TTFFFTTF
FFFFFFFF	T F T T F T T
	TFFT TFT
$V. [(\sim p \lor q) \land (q \to r)] \to (p \to r)$	F T T T F T T
$(\sim p \lor q) \land \qquad [(\sim p \lor q) \land$	FTFT T T
$ q r \sim p \sim p \lor q q \rightarrow r$ $(q \rightarrow r) p \rightarrow r (q \rightarrow r)] \rightarrow $	F F T T T F T T
$(p \rightarrow I)$	F F F T T F T T
T T F T T T T T	In the above truth table, all the entries in the
TFFFTFTFTTT	last column are T.
	\therefore The given statement pattern is a tautology.

- 14. Using truth tables show that following statement patterns are contradictions.
 - i. $[(p \lor q) \land \neg p] \land (\neg q)$

ii.
$$(p \land q) \land (\sim p \lor \sim q)$$

Solution:

p	q	~p	~q	$p \ \lor q$	$[(p \lor q) \land \neg p]$	$[(p \lor q) \land \neg p] \land (\neg q)$
Т	Т	F	F	Т	F	F
Т	F	F	Т	Т	F	F
F	Т	Т	F	Т	Т	F
F	F	Т	Т	F	F	F

In the above truth table, all the entries in the last column are F.

 \therefore The given statement pattern is a contradiction.

ii.

р	q	~p	~q	$p\ \wedge q$	(~p∨~q)	$(p \land q) \land$ $(\sim p \lor \sim q)$
Т	Т	F	F	Т	F	F
Т	F	F	Т	F	Т	F
F	Т	Т	F	F	Т	F
F	F	Т	Т	F	Т	F

In the above truth table, all the entries in the last column are F.

- :. The given statement pattern is a contradiction.
- 15. Find truth values of p and q in the following cases:
 - i. $(p \lor q)$ is T and $(p \land q)$ is T.
 - ii. $(p \lor q)$ is T and $(p \lor q) \rightarrow q$ is F.
 - iii. $(p \land q)$ is F and $(p \land q) \rightarrow q$ is T.

Solution:

i. $(p \lor q)$ is T and $(p \land q)$ is T. Consider the following truth table:

р	q	$p \lor q$	$p \wedge q$
Τ	Т	Т	Т
Т	F	Т	F
F	Т	Т	F
F	F	F	F

 $\label{eq:constraint} \begin{array}{ll} \vdots & \mbox{If } (p \lor q) \mbox{ is } T \mbox{ and } (p \land q) \mbox{ is } T, \mbox{ then both } p \mbox{ and } q \mbox{ have to be true } i.e. \mbox{ their truth value must be } T. \end{array}$

ii. $(p \lor q)$ is T and $(p \lor q) \rightarrow q$ is F. Consider the following truth table:

р	q	$\boldsymbol{p} \lor \boldsymbol{q}$	$(p \lor q) \to q$
Т	Т	Т	Т
Т	F	Т	F
F	Т	Т	T
F	F	F	Т

- $\therefore \quad If (p \lor q) \text{ is } T \text{ and } (p \lor q) \rightarrow q \text{ is } F, \text{ then } p \text{ is } true \text{ and } q \text{ is false i.e., truth value of } p \text{ is } T \text{ and } that of q \text{ is } F.$
- iii. $(p \land q)$ is F and $(p \land q) \rightarrow q$ is T

Consider the following truth table:

			$ \land $	
\langle	р	q	$\mathbf{p}\wedge\mathbf{q}$	$(p \land q) \rightarrow q$
	T	Т	Т	Т
	Т	F	F	Т
	F	Т	F	Т
	F	F	F	Т

 $\therefore \quad \text{If } (p \land q) \text{ is } F \text{ and } (p \land q) \rightarrow q \text{ is } T \text{, then there} \\ \text{are three possibilities for the truth value of} \\ p \text{ and } q.$

Either, p is T and q is F or p is F and q is T or both p and q are F.

- 16. Determine whether the following statement patterns are tautologies, contradictions or contingencies.
 - i. $(p \rightarrow q) \land (p \land \neg q)$
 - ii. $(p \land q) \lor (\neg p \land q) \lor (p \land \neg q) \lor (\neg p \land \neg q)$
 - iii. $[p \land (p \rightarrow q)] \rightarrow q$

iv.
$$[(\mathbf{p} \lor \sim \mathbf{q}) \lor (\sim \mathbf{p} \land \mathbf{q})] \land \mathbf{r}$$

Solution:

р	q	$p \rightarrow q$	~q	$p \wedge {\sim} q$	$(p \rightarrow q) \land$ $(p \land \sim q)$
Т	Т	Т	F	F	F
Т	F	F	Т	Т	F
F	Т	Т	F	F	F
F	F	Т	Т	F	F

In the above truth table, all the entries in the last column are F.

- \therefore (p \rightarrow q) \land (p $\land \neg$ q) is a contradiction.
- ii.

р	q	~p	~q	$p \wedge q$	$\sim p \land q$	$p \wedge \sim q$	~p ^ ~q	$(p \land q) \lor$ $(\sim p \land q) \lor$ $(p \land \sim q) \lor$ $(\sim p \land \sim q)$
Т	Т	F	F	Т	F	F	F	Т
Т	F	F	Т	F	F	Т	F	Т
F	Т	Т	F	F	Т	F	F	Т
F	F	Т	Т	F	F	F	Т	Т

In the above truth table, all the entries in the last column are T.

 $\therefore \qquad (p \land q) \lor (\neg p \land q) \lor (p \land \neg q) \lor (\neg p \land \neg q) \text{ is a tautology.}$

iii.

р	q	$p \rightarrow q$	$p \land (p \rightarrow q)$	$[p \land (p \rightarrow q)] \rightarrow q$	
Т	Т	Т	Т	Т	
Т	F	F	F	Т	
F	Т	Т	F	Т	
F	F	Т	F	Т	

In the above truth table, all the entries in the last column are T.

```
\therefore \qquad [p \land (p \rightarrow q)] \rightarrow q \text{ is a tautology.}
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iv.
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p	q	r	~p	~q	$p \lor \sim q$	$\sim p \land q$	$(p \lor \sim q) \lor (\sim p \land q)$	$[(p \lor \sim q) \lor (\sim p \land q)] \land r$
Т	Т	Т	F	F	Т	F	Т	T
Т	Т	F	F	F	Т	F	T	F
Т	F	Т	F	Т	Т	F	Т	Т
Т	F	F	F	Т	Т	F	Т	F
F	Т	Т	Т	F	F	Т	T	Т
F	Т	F	Т	F	F	Т	Т	F
F	F	Т	Т	Т	Т	F	Т	Т
F	F	F	Т	Т	Т	F	Т	F

In the above truth table, the entries in the last column are a combination of T and F.

- $\therefore \qquad [(p \lor \neg q) \lor (\neg p \land q)] \land r \text{ is a contingency.}$
- 17. Using the rules of logic, prove the following logical equivalences.

i.
$$p \leftrightarrow q \equiv \sim (p \land \sim q) \land \sim (q \land \sim p)$$

ii. $\sim (p \lor q) \lor (\sim p \land q) \equiv \sim p$ [Mar 16]

iii.
$$\sim p \land q \equiv (p \lor q) \land \sim p$$

Solution:

i. Consider, RHS =
$$\sim (p \land \neg q) \land \sim (q \land \neg p)$$

 $\equiv \sim [(p \land \neg q) \lor (q \land \neg p)]$
....[Negation of disjunction]
 $\equiv \sim [\sim (p \leftrightarrow q)]$
....[Negation of negation]
 $\equiv p \leftrightarrow q$
....[Negation of negation]
 $= LHS.$
 $\therefore p \leftrightarrow q \equiv \sim (p \land \neg q) \land \sim (q \land \neg p)$
ii. Consider,
 $LHS = \sim (p \lor q) \lor (\neg p \land q)$
 $\equiv (\neg p \land \neg q) \lor (\neg p \land q)$
....(Negation of disjunction) *[1 Mark]*
 $\equiv \sim p \land (\neg q \lor q)$
....(Distributive law) *[1 Mark]*
 $\equiv \sim p \land T$ (Complement law)
 $\equiv \sim p \land T$ (Complement law)
 $\equiv \sim p \land (\neg q \lor q) \equiv (p \land \neg p)$
iii. Consider, RHS = $(p \lor q) \land \neg p$
 $\equiv (p \land \neg p) \lor (q \land \neg p)$
 $\qquad[Distributive law]$
 $\equiv (p \land \neg p) \lor (q \land \neg q)$
 $\qquad[Commutative law]$
 $\equiv F \lor (\neg p \land q)$
 $\qquad[Complement law]$
 $\equiv F \lor (\neg p \land q)$
 $\qquad[Complement law]$
 $\equiv LHS$

 $\therefore \qquad \sim p \land q \equiv (p \lor q) \land \sim p$

18. Using truth tables prove the following logical equivalences:

p ↔ q ≡ (p ∧ q) ∨ (~p ∧ ~q)
(p ∧ q) → r ≡ p → (q → r)

Solution:

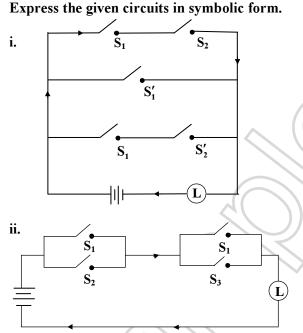
Ref Exercise 1.5 Q2 (ii)

- ii. Ref Exercise 1.5 Q2 (iii)
- 19. Write converse, inverse and contrapositive of the following conditional statements:
 - i. If an angle is a right angle then its measure is 90°.
 - ii. If two triangles are congruent then their areas are equal. [Mar 15]
 - iii. If f(2) = 0 then f(x) is divisible by (x-2).

		Chapter 01: Mathematical Logic
Solut	tion.	
i.	 Let p : An angle is a right angle, q : Its measure is 90°. The symbolic form of the given statement is p → q. Converse: q → p i.e. If the measure of an angle is 90°, then it is a 	$\equiv (\sim q \lor p) \lor q$ [Negation of negation] $\equiv (p \lor \sim q) \lor q$ [Commutative law] $\equiv p \lor (\sim q \lor q)$ [Associative law] $\equiv p \lor T$ [Complement law] $\equiv T$ [Identity law]Since, the truth value of the given statement pattern
	 In the measure of an angle is 50°, then it is the right angle. Inverse: ~p → ~q i.e. If an angle is not a right angle, then its measure is not 90°. Contrapositive: ~q → ~p i.e. If the measure of an angle is not 90° then it is not a right angle. 	 is T, therefore, it is a tautology. 21. Consider following statements. If a person is social then he is happy. If a person is not social then he is not happy. If a person is unhappy then he is not social.
ii.	Let p : Two triangles are congruent, q : Their areas are equal.	iv. If a person is happy then he is social. Identify the pairs of statements having same meaning.
÷	The symbolic form of the given statement is $p \rightarrow q$. Converse: $q \rightarrow p$ i.e. If areas of two triangles are equal then they are congruent. [1 Mark] Inverse: $\sim p \rightarrow \sim q$ i.e. If two triangles are not congruent then their	Solution: Let p: A person is social, q: He is happy. The symbolic forms of the given statements are: i. $p \rightarrow q$ ii. $\sim p \rightarrow \sim q$ iii. $\sim q \rightarrow \sim p$
i.e. iii.	areas are not equal. Contrapositive: $\sim q \rightarrow \sim p$ If areas of two triangles are not equal then they are not congruent. [1 Mark] Let p: $f(2) = 0$, q: $f(x)$ is divisible by $(x - 2)$	 iv. q → p Statements (i) and (iii) have same meaning. Since, a statement and its contrapositive are equivalent. Also, statements (ii) and (iv) have the same meaning. Since, converse and inverse of a compound statement are also equivalent.
÷.	The symbolic form of the given statement is $p \rightarrow q$. Converse: $q \rightarrow p$ i.e. If $f(x)$ is divisible by $(x - 2)$, then $f(2) = 0$. Inverse: $\sim p \rightarrow \sim q$ i.e. If $f(2) \neq 0$, then $f(x)$ is not divisible by (x - 2). Contrapositive: $\sim q \rightarrow \sim p$ i.e. If $f(x)$ is not divisible by $(x-2)$ then $f(2) \neq 0$.	22. Using the rules of logic, write the negations of the following statements: i. $(p \lor q) \land (q \lor \sim r)$ ii. $(\sim p \land q) \lor (p \land \sim q)$ iii. $p \land (q \lor r)$ iv. $(p \rightarrow q) \land r$ Solution: i. $\sim [(p \lor q) \land (q \lor \sim r)]$ $\equiv \sim (p \lor q) \lor \sim (q \lor \sim r)$
$\equiv [(p)]$ $\equiv [F]$ $\equiv (q)$ $\equiv \sim (q)$	Without using truth table, prove that $[(p \lor q) \land \neg p] \rightarrow q \text{ is a tautology.}$ tion: $(q) \land \neg p] \rightarrow q$ $(q \land \neg p) \lor (q \land \neg p)] \rightarrow q$ [Distributive law] $(q \land \neg p) \rightarrow q$ [Complement law] $(\neg \rho) \rightarrow q$ [Identity law] $(q \land \neg p) \lor q$ [Conditional law] $(q \lor \neg (\neg p)] \lor q$ [Negation of conjunction]	(-p) (-q) (-q) (-q) = (-p) (-q) (-q) (-q) (-q) (-q) (-q) (-q) (-q

L

ii. \sim [(~ p \land q) \lor (p \land ~ q)] $\equiv \sim (\sim p \land q) \land \sim (p \land \sim q)$[Negation of disjunction] $\equiv [\sim (\sim p) \lor \sim q] \land [\sim p \lor \sim (\sim q)]$[Negation of conjunction] $\equiv (p \lor \sim q) \land [\sim p \lor q)$[Negation of negation] iii. $\sim [p \land (q \lor r)] \equiv \sim p \lor \sim (q \lor r)$[Negation of conjunction] $\equiv \sim p \lor (\sim q \land \sim r)$[Negation of disjunction] $\sim [(p \rightarrow q) \land r]$ iv. $\equiv \sim (p \rightarrow q) \lor \sim r$[Negation of conjunction] $\equiv (p \land \sim q) \lor \sim r$[Negation of implication] 23.



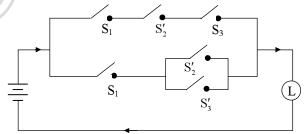
Solution:

- i. Let p: the switch S₁ is closed. q: the switch S₂ is closed.
 - ~p: the switch S'_1 is closed or the switch S_1 is open.
 - ~q: the switch S'_2 is closed or the switch S_2 is open.
- $\therefore \quad \text{The symbolic form of the given circuit is} \\ (p \land q) \lor (\sim p) \lor (p \land \sim q)$
- ii. Let p: the switch S_1 is closed q: the switch S_2 is closed r: the switch S_3 is closed
- :. The symbolic form of the given circuit is $(p \lor q) \land (p \lor r)$

- 24. Construct the switching circuits of the following statements: i. $(\mathbf{p} \wedge \neg \mathbf{q} \wedge \mathbf{r}) \vee [\mathbf{p} \wedge (\neg \mathbf{q} \vee \neg \mathbf{r})]$ ii. $[(p \land r) \lor (\sim q \land \sim r)] \land (\sim p \land \sim r)$ Solution: i. Let p: the switch S_1 is closed. q: the switch S_2 is closed. r: the switch S_3 is closed. ~q: the switch S'_2 is closed or the switch S_2 is open. ~r: the switch S'_3 is closed or the switch S_3 is open. Consider the given statement, $(p \land \neg q \land r) \lor [p \land (\neg q \lor \neg r)]$ $p \wedge \neg q \vee r$: represents that the switches S_1 , S'_2 and S_3 are connected in series.
 - $p \land (\sim q \lor \sim r)$: represents that parallel combination of S'_2 and S'_3 is connected in series with S_1 .

Therefore, $(p \land \neg q \land r) \lor [p \land (\neg q \lor \neg r)]$ represents that the circuits corresponding to $[(p \land \neg q \land r) \text{ and } [p \land (\neg q \lor \neg r)]$ are connected in parallel with each other.

Hence, the switching circuit of given statement is



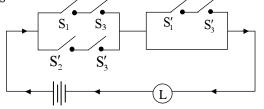
- ii. Let p: the switch S_1 is closed
 - q: the switch S₂ is closed
 - r: the switch S₃ is closed
 - ~p: the switch S'_1 is closed or the switch S_1 is open.
 - ~q: the switch S'_2 is closed or the switch S_2 is open.
 - ~r: the switch S'_3 is closed or the switch S_3 is open.
 - Consider the given statement,
 - $[(p \land r) \lor (\sim q \land \sim r)] \land (\sim p \land \sim r)$

 $(p \land r) \lor (\sim q \land \sim r)$: represents that series combination of S_1 and S_3 and series combination of S'_2 and S'_3 are connected in parallel.

 ${\sim}p \wedge {\sim}r$: represents that S_1' and S_3' are connected in series.

Therefore, $[(p \land r) \lor (\neg q \land \neg r)] \land (\neg p \land \neg r)$ represents that the circuits corresponding to $[(p \land r) \lor (\sim q \land \sim r)]$ and $(\sim p \land \sim r)$ are connected in series.

Hence, switching circuit of the given statement is



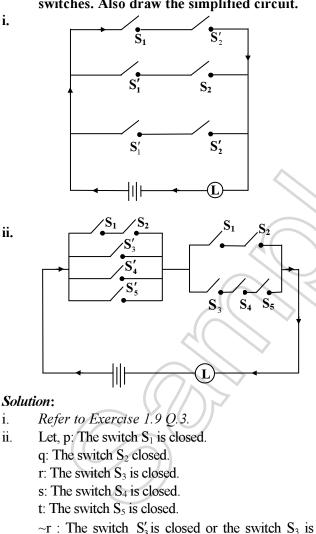
Simplify the following circuits so that the 25. new circuit has minimum number of switches. Also draw the simplified circuit.

i.

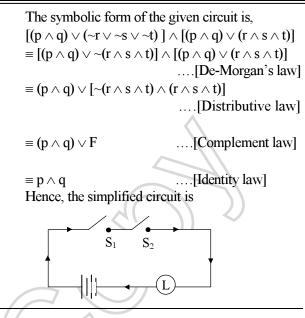
ii.

i.

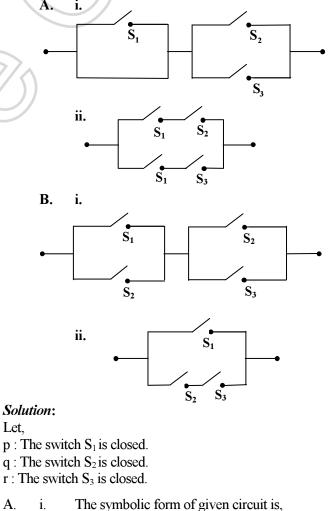
ii.



- open.
- ~s: The switch S'_4 is closed or the switch S_4 is open.
- ~t: The switch S'_5 is closed or the switch S_5 is open.



26. Check whether the following switching circuits are logically equivalent. Justify!

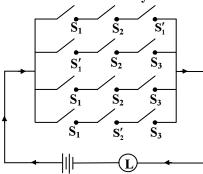


 $p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$

....(i)

....[distributive law]

- $\begin{array}{ll} \text{ii.} & \text{The symbolic form of given circuit is,} \\ & (p \wedge q) \lor (p \wedge r) & \dots \text{(ii)} \end{array}$
- \therefore The given circuits are logically equivalent
- B. i. The symbolic form of the given circuit is $(p \lor q) \land (q \lor r)$ (i)
 - ii. The symbolic form of the given circuit is, $p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$
 -[distributive law](ii) The given circuits are not logically
 - equivalent[From (i) and (ii)]
- 27. Give alternative arrangement of the following circuit, so that the new circuit has minimum switches only.



Solution:

...

- Let, p: The switch S_1 is closed.
 - q: The switch S_2 is closed.
 - r: The switch S_3 is closed.
 - ~p: The switch S'_1 is closed or the switch S_1 is open.
 - ~q: The switch S'_2 is closed or the switch S_2 is open.

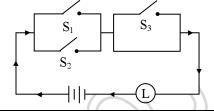
The symbolic form of given circuit is,

$(p \land q \land \sim p) \lor (\sim p \land q \land r) \lor ($	$(p \land q \land r)$
	\lor (p \land ~q \land r)
$\equiv (p \land \neg p \land q) \lor (\neg p \land q \land r) \lor$	\checkmark (p \land q \land r)
\vee (p $\wedge \sim q \wedge r$)	[Commutative law]
$\equiv (F \land q) \lor (\sim p \land q \land r) \lor (p \land q \land r) : (p \land q \land q \land r) : (p \land q \land q \land r) : (p \land q \land r) : (p \land q \land r) : (p \land q$	$(q \land r) \lor (p \land \neg q \land r)$ [Complement law]
$\equiv F \lor (\sim p \land q \land r) \lor (p \land q \land$	$ r) \lor (p \land \neg q \land r) \\ \dots [Identity law] $
$\equiv (\sim p \land q \land r) \lor (p \land q \land r) \lor f$	$(p \land \neg q \land r)$ [Identity Law]
$\equiv [(\sim p \lor p) \land (q \land r)] \lor (p \land \sim$	$(\mathbf{q} \wedge \mathbf{r})$
	[Distributive law]
$\equiv [T \land (q \land r)] \lor (p \land \neg q \land r)$	[Comploment low]
	[Complement law]
$\equiv (q \land r) \lor (p \land \neg q \land r)$	[Identity law]
$\equiv [\mathbf{q} \lor (\mathbf{p} \land \neg \mathbf{q})] \land \mathbf{r}$	[Distributive law]
$\equiv [(q \lor p) \land (q \lor {\sim} q)] \land r$	[Distributive law]

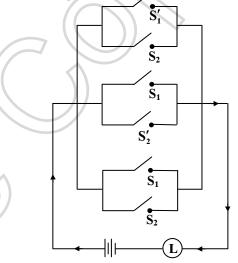
 $\equiv [(q \lor p) \land T] \land r$

 $\equiv (q \lor p) \land r$

-[Complement law][Identity law]
- $\equiv (p \lor q) \land r \qquad \dots [Commutative law]$
- ... The switching circuit corresponding to the given statement is:



28. Draw the simplified circuit of the following switching circuit.



Solution:

Let p: The switch S_1 is closed.

q: The switch S_2 is closed.

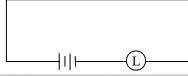
 $\sim p$: The switch S'_1 is closed or the switch S_1 is open.

 $\sim q$: The switch S'_2 is closed or the switch S_2 is open.

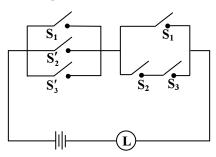
The symbolic form of the given circuit is

 $(\sim p \lor q) \lor (p \lor \sim q) \lor (p \lor q)$ $\equiv (\sim p \lor q) \lor [p \lor (q \lor \sim q)]$[Commutative and Distributive law] $\equiv (\sim p \lor q) \lor (p \lor T) \quad \dots.[Complement law]$ $\equiv (\sim p \lor q) \lor T \quad \dots.[Identity law]$ $\equiv \sim p \lor (q \lor T) \quad \dots.[Commutative law]$ $\equiv \sim p \lor T \quad \dots.[Identity law]$ $\equiv T \quad \dots.[Identity law]$ $\equiv T \quad \dots.[Identity law]$ $\equiv T \quad \dots.[Identity law]$

tautology. Hence, the current will always flow through the circuit irrespective of whether the switches are open or closed.



29. Represent the following switching circuit in symbolic form and construct its switching table. Write your conclusion from the switching table.

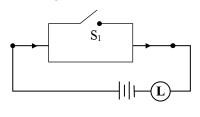


Solution:

- Let p: The switch S_1 is closed.
 - q : The switch S_2 is closed.
 - r: The switch S_3 is closed.
 - ${\sim}p$: The switch S_1' is closed or the switch S_1 is open
 - ${\sim}q$: The switch $S_2^\prime\,$ is closed or the switch $S_2\,$ is open
 - $\sim r$: The switch S'_3 is closed or the switch S_3 is open.
- The symbolic form of the given circuit is
- $(p \lor {\sim} q \lor {\sim} r) \land [p \lor (q \land r)]$
- :. The switching table corresponding to the given statements is :

p	q	r	~q	~r	p ∨ (~q) ∨ (~r)	$q \wedge r$	$p \lor$ (q \land r)	$ \begin{array}{c} [p \lor (\sim q) \lor \\ (\sim r)] \land \\ [p \lor (q \land r)] \end{array} $
Т	Т	Т	F	F	Т	Т	Т	T
Т	Т	F	F	Т	Т	F	Т	T
Т	F	Т	Т	F	Т	F	Т	T
Т	F	F	Т	Т	Т	F	Т	Т
F	Т	Т	F	F	F	Т	Т	F
F	Т	F	F	Т	Т	F	F	F
F	F	Т	Т	F	Т	F	F	F
F	F	F	Т	Т	Т	F	F	F

The final column of the above table is equivalent to the column of 'p' i.e. column corresponding to switch S_1 . Hence, the given circuit is equivalent to the circuit where only switch S_1 is present. Hence, switching circuit is as follows:



Multiple Choice Questions

- 1. Which of the following is a statement?
 - (A) Stand up!
 - (B) Will you help me?
 - (C) Do you like social studies?
 - (D) 27 is a perfect cube.
- 2. Which of the following is not a statement?
 - (A) Please do me a favour.
 - (B) 2 is an even integer.
 - (C) 2+1=3.
 - (D) The number 17 is prime.
- 3. Which of the following is an open statement?
 - (A) x is a natural number.
 - (B) Give me a glass of water.
 - (C) Wish you best of luck.
 - (D) Good morning to all.
- 4. Which of the following is not a proposition in logic.
 - (A) $\sqrt{3}$ is a prime.
 - (B) $\sqrt{2}$ is a irrational.
 - (C) Mathematics is interesting.
 - (D) 5 is an even integer.

If p: The sun has set

5

q: The moon has risen,

then the statement 'The sun has not set or the moon has not risen' in symbolic form is written as

- $\textbf{(A)} \quad {\sim}p \lor {\sim}q \qquad \textbf{(B)} \quad {\sim}p \land q$
- (C) $p \wedge \neg q$ (D) $p \vee \neg q$
- 6. Assuming p: She is beautiful, q: She is clever, the verbal form of $p \land (\sim q)$ is
 - (A) She is beautiful but not clever.
 - (B) She is beautiful and clever.
 - (C) She is not beautiful and not clever.
 - (D) She is beautiful or not clever.
- 7. Let p: 'It is hot' and q: 'It is raining'. The verbal statement for $(p \land \neg q) \rightarrow p$ is
 - (A) If it is hot and not raining, then it is hot.
 - (B) If it is hot and raining, then it is hot.
 - (C) If it is hot or raining, then it is not hot.
 - (D) If it is hot and raining, then it is not hot.

8. Using the statements

p: Kiran passed the examination,

s : Kiran is sad.

the statement 'It is not true that Kiran passes therefore he is sad' in symbolic form is

$$\begin{array}{lll} (A) & \sim p \rightarrow s & (B) & \sim (p \rightarrow \sim s) \\ (C) & \sim p \rightarrow \sim s & (D) & \sim (p \rightarrow s) \end{array}$$

- 9. Assuming p: She is beautiful, q: She is clever, the verbal form of $\sim p \land (\sim q)$ is
 - (A) She is beautiful but not clever.
 - (B) She is beautiful and clever.
 - (C) She is not beautiful and not clever.
 - (D) She is beautiful or not clever.
- 10. The converse of the statement 'If it is raining then it is cool' is
 - (A) If it is cool then it is raining.
 - (B) If it is not cool then it is raining.
 - (C) If it is not cool then it is not raining.
 - (D) If it is not raining then it is not cool.
- If p and q are simple propositions, then $p \wedge q$ 11. is true when
 - (A) p is true and q is false.
 - (B) p is false and q is true.
 - (C) p is true and q is true.
 - (D) p is false q is false.
- Which of the following is logically equivalent 12. to $\sim [\sim p \rightarrow q]$
 - (A) $p \lor \sim q$ **(B)** $\sim p \wedge q$
 - (C) $\sim p \wedge q$ (D) $\sim p \land \sim q$
- The logically equivalent statement of $p \rightarrow q$ 13. is
 - (A) $\sim p \lor q$ **(B)** $a \rightarrow \sim p$
 - (C) $\sim q \lor p$ (D) ~q ∨ ~p
- The logically equivalent statement of $\sim p \lor \sim q$ 14. is

~(p ∧ q)

- (A) $\sim p \land \sim q$ **(B)** (C) \sim (p \vee q) (D) $p \wedge q$
- The contrapositive of $(p \lor q) \rightarrow r$ is 15.
 - (A) $\sim r \rightarrow \sim p \land \sim q$ (B) $\sim r \rightarrow (p \lor q)$ (C) $r \rightarrow (p \lor q)$ (D) $p \rightarrow (q \lor r)$

Which of the following propositions is true? 16.

(A)
$$p \rightarrow q \equiv \sim p \rightarrow \sim q$$

- (B) $\sim (p \rightarrow \sim q) \equiv \sim p \land q$
- (C) $\sim (p \leftrightarrow q) \equiv [\sim (p \rightarrow q) \land \sim (q \rightarrow p)]$
- (D) $\sim (\sim p \rightarrow \sim q) \equiv \sim p \land q$
- 17. When two statements are connected by the connective 'if and only if' then the compound statement is called
 - (A) conjunction of the statements.
 - (B) disjunction of the statements.
 - (C) biconditional statement.
 - (D) conditional statement.

- 18. If p and q be two statements then the conjunction of the statements, $p \land q$ is false when
 - (A) both p and q are true.
 - either p or q are true **(B)**
 - either p or q or both are false. (C)
 - (D) both p and q are false.
- 19 The negation of the statement, "The question paper is not easy and we shall not pass" is
 - The question paper is not easy or we (A) shall not pass.
 - The question paper is not easy implies **(B)** we shall not pass.
 - The question paper is easy or we shall (C) pass.
 - We shall pass implies the question paper (D) is not easy.
- 20. The statement $(p \land q) \land (\sim p \lor \sim q)$ is
 - (A) a contradiction.
 - (B) a tautology.
 - (C) neither a contradiction nor a tautology.
 - (D) equivalent to $p \lor q$.
- 21. The proposition $p \land \neg p$ is a
 - (A) tautology and contradiction.
 - contingency. **(B)**
 - (C) tautology.
 - (D) contradiction.
- 22. The proposition $p \rightarrow \sim (p \land q)$ is a
 - (A) tautology
 - **(B)** contradiction
 - contingency (C)
 - (D) either (A) or (B)
- 23. The false statement in the following is
 - (A) $p \land (\sim p)$ is a contradiction.
 - (B) $(p \rightarrow q) \rightarrow (\sim q \rightarrow \sim p)$ is a contradiction.
 - (C) $\sim (\sim p) \rightarrow p$ is a tautology.
 - (D) $p \lor (\sim p)$ is a tautology.
- Negation of \sim (p \vee q) is 24.
 - (A) $\sim p \lor \sim q$
 - (B) $\sim p \land \sim q$
 - (C) $p \wedge \sim q$
 - (D) $p \lor \sim q$
- 25. The dual of $\sim (p \lor q) \lor [p \lor (q \land \sim r)]$ is,
 - (A) $\sim (p \land q) \land [p \lor (q \land \sim r)]$
 - (B) $(p \land q) \land [p \land (q \lor \sim r)]$
 - (C) $\sim (p \land q) \land [p \land (q \land r)]$
 - (D) $\sim (p \land q) \land [p \land (q \lor \sim r)]$

Chapter 01: Mathematical Logic 26. The symbolic form of the following circuit, where p: switch S_1 is closed.and q: switch S_2 is closed, is-(A) $(p \lor q) \land [\sim p \lor (p \land \sim q)]$ (B) $(\sim p \land q) \lor [\sim p \lor (p \land \sim q)]$ (C) $(p \lor q) \lor [\sim p \land (p \lor \sim q)]$ (D) $(p \land q) \lor [\sim p \land (p \land \sim q)]$ S_1 • **S**₂ S_1 S'_1 S'_2 L 27. If $A = \{2, 3, 4, 5, 6\}$, then which of the following is not true? [Oct 13] (A) $\exists x \in A \text{ such that } x + 3 = 8$ (B) $\exists x \in A \text{ such that } x + 2 < 5$ (C) $\exists x \in A \text{ such that } x + 2 < 9$ (D) $\forall x \in A \text{ such that } x + 6 \ge 9$ If $p \land q = F$, $p \rightarrow q = F$, then the truth value of 28. p and q is : [Oct 15] **T**, **F** (A) T, T (B) (C) F, T (D) F, F [Mar 16] 29. The negation of $p \land (q \rightarrow r)$ is (A) $p \lor (\sim q \lor r)$ (B) $\sim p \land (q \rightarrow r)$ (C) $\sim p \land (\sim q \rightarrow \sim r)$ (D) $\sim p \lor (q \land \sim r)$ 30. Inverse of the statement pattern [July 16] $(p \lor q) \rightarrow (p \land q)$ is (A) $(p \land q) \rightarrow (p \lor q)$ (B) $\sim (p \lor q) \rightarrow (p \land q)$ (C) $(\sim p \lor \sim q) \rightarrow (\sim p \land \sim q)$ (D) $(\sim p \land \sim q) \rightarrow (\sim p \lor \sim q)$ Answers to Multiple Choice Questions 1. (D) 2. (A) 3. (A) 4. (C) 5. 7. 8. (D) (A) 6. (A) (A) 9. (C) 10. (A) 11. (C) 12. **(D)** 13. (A) 14. **(B)** 16. (D) 15. (A) 17. (C) 18. (C) 19. (C) 20. (A) 21. (D) 22. (C) 23. **(B)** 24. (B)

27. (D)

28. **(B)**

25. (D)

29. (D)

26. (C)

30. (D)